



Summer Week!



Reading	Phonics	Writing	Maths
<p>Spend the week with Pirate Pete and his parrot Polly! Can you solve the questions below?</p> <p>Day 1 - Read the story - ask a grown up to help you with any tricky words!</p> <p>Day 2 - True or false - what really happened in the story?</p> <p>Day 3 - Can you finish my sentences?</p> <p>Day 4 - Can you answer the retrieval questions from the text? Remember to look for key words!</p> <p>Day 5 - Now it's your turn to ask some questions. Don't forget to use a question mark!</p> <p>Please look on the pages below for resources!</p>	<p>Each day this week we would like you to revisit spelling some of your year 1 key words. Practice each word three times.</p> <p>Day 1 - Numbers one to ten</p> <p>Day 2 - Numbers eleven to twenty</p> <p>Day 3 - January to June</p> <p>Day 4 - July to December</p> <p>Day 5 - Monday to Sunday</p> <p>We will include the formation of these words in Monday's email 😊</p>	<p>Day 1 - Do you remember our school trip to Walton on the Naze in October? We visited the RNLI and they taught us all about beach / water safety. Watch this video to remember some of the important information: https://www.youtube.com/watch?v=BkefXeBZPi0</p> <p>Day 2 / 3 - Create your own Beach Safety poster to help your friends and family understand how to be safe at the beach! Remember to include a title, clear information, and pictures.</p> <p>Day 4 - Think about your day at the beach - using your sounds (we will attach another sound mat to today's email) write a list of things you would need to stay safe at the beach.</p> <p>Day 5 - Can you put the words from yesterday into your own word search?</p>	<p>Join Pirate Pete and Polly to revisit fractions and money!</p> <p>Day 1 - Let's remind ourselves of the different types of coins https://www.youtube.com/watch?v=jHkUPDjum_E&t=2s</p> <p>Day 2 - Using the images below can you find out how much money is in Pirate Pete's treasure chest?</p> <p>Day 3 - Let's revisit fractions. Remember that half means two equal parts and quarter means 4 equal parts! https://www.youtube.com/watch?v=VMWa6dDoicc</p> <p>Day 4 - Can you help Pirate Pete to find half of his objects?</p> <p>Day 5 - Can you help pirate Pete to find quarters of his objects?</p>

Discussion

Can you believe that we are already about to start the summer holidays? This is a time for exploring, playing, fun outside and hopefully some sunshine!

As a family discuss what it means to be safe in the sun? What do we need to protect our skin and eyes?

Why is it important to be sun safe? What can we do to keep cool?

Remember these important tips:

- Always wear a high factor sun cream to protect against UV rays. Look for the stars on the back - the higher the better!
- Wear a sun hat and sunglasses whenever in direct sunlight.
- Drink LOTS of water to stay hydrated.
- Stay in the shade during the hottest parts of the day (around midday and early afternoon) to avoid sunburn and dehydration.

Science

Can you label the body parts of Pirate Pete below? If you don't have a printer don't worry - you could draw your own Pirate Pete!



Which sense would he use each body part for?

I wonder what he could smell, see, hear, touch and taste on his pirate ship? Think about where he is and what he may sense around him!

Make a list of these things!

If you want to **challenge** yourself can you draw and label Polly's body parts? Which body parts are the same as Pirate Pete? Which are different?

Art & DT

Let's imagine we are having a day at the beach...

Can you create or design your very own sand sculpture or castle? Be as creative as you like! We'd love to see pictures!

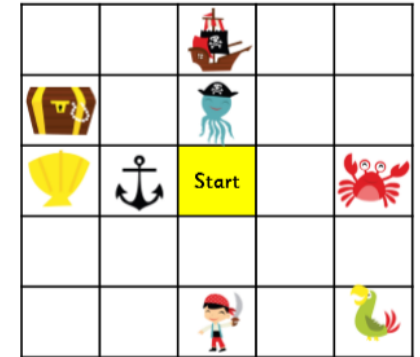


Next design (and if you're lucky!) make your dream ice cream cone or sundae! Which flavours and toppings will you pick? Photos welcome again!

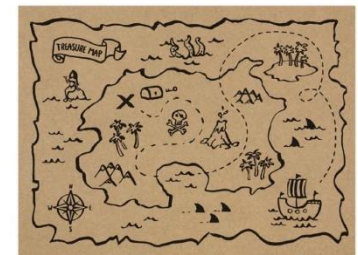


Geography

Pirate Pete and Polly Parrot need your help to find places on their pirate map! Use the arrows and directions to help!



Challenge - can you create your own pirate treasure map?



Pirate Adventure – Pirate Pete can't find Polly

This is Pirate Pete and his parrot Polly. They are best friends.

They explore The Seven Seas on their trusty ship.

It is called The Jolly Roger.

Pirate Pete and Polly have had many adventures together.

One morning, Pirate Pete woke up in his cabin. He yawned. The sun was shining in through his porthole.

“Good Morning, Polly!” he cried.

There was no answer.

Pirate Pete looked around but Polly was nowhere to be seen.

He climbed out of his hammock. He checked behind the anchor. She wasn't there.

He checked all over The Jolly Roger. Polly was no where to be seen.



Pirate Pete wondered where Polly could have gone.

He asked Pirate Paula if she had seen Polly.

She hadn't seen her either.



Pirate Pete was worried. Just then, he heard a clank. He heard a rattle and a clatter. The noise was coming from the treasure chest.

Pirate Pete was scared.

He carefully tip-toed across the deck. He reached out to the lock and twisted the key.

Suddenly, Pirate Pete was knocked backwards as wings flapped at him.

“Squawk!” howled Polly as she flew out of the treasure chest.

“There you are!” shouted Pirate Pete.

“Found me!” squawked Polly. “I love playing hide and seek. It's your turn!”



Reading Activities

Day 2 - Decide whether each statement is true or false using information from the story.

	True	False
The Pirate in the story is called Pete.	<input type="checkbox"/>	<input type="checkbox"/>
Pirate Pete has a pet octopus.	<input type="checkbox"/>	<input type="checkbox"/>
Pirate Pete couldn't find Polly.	<input type="checkbox"/>	<input type="checkbox"/>
Pirate Paula knew where Polly was.	<input type="checkbox"/>	<input type="checkbox"/>
Pirate Pete sleeps in a hammock.	<input type="checkbox"/>	<input type="checkbox"/>
Polly wasn't behind the anchor.	<input type="checkbox"/>	<input type="checkbox"/>
Polly was hiding in the treasure chest.	<input type="checkbox"/>	<input type="checkbox"/>

Day 3 -

Use the story to help finish these sentences.

Pirate Pete's parrot is called .

They explore The Seven Seas together on their trusty ship, .

Pirate Pete climbed out of his .

Pirate Pete looked for Polly behind the .

The noise was coming from the .

Pirate Pete carefully tip-toed across the .

He reached out to the lock and twisted the .

I love playing hide and seek. It's your !

Day 4

Answer the questions using information from the text

What is the Pirate's name?

Where does he live?

What is the name of his parrot?

Where did the pirate and his parrot explore?

What did the sun shine through?

What did Pirate Pete climb out of?

What is the friend of Pirate Pete called?

Where was Polly?

What was Polly playing?

Day 5









Write 5 questions that could be asked about the story.

Don't forget to use a question mark.

Question	Answer

Day 2 - Can you help Pirate Pete to find out how much money is in his treasure chests?

How much money is in the treasure chest?

		= <input type="text"/>	P
		= <input type="text"/>	P
		= <input type="text"/>	P
		= <input type="text"/>	P

Challenge

True or False

All coins are round.

Explain your answer.

1p one penny coin	2p two pence coin	5p five pence coin	10p ten pence coin	20p twenty pence coin	50p fifty pence coin	£1 one pound coin	£2 two pound coin
							

Day 4 - Can you find half of Pirate Pete's objects? Count the total and share them into two groups. How many are in each group?

$\frac{1}{2}$ of  =



$\frac{1}{2}$ of  =

$\frac{1}{2}$ of  =

$\frac{1}{2}$ of  =

$\frac{1}{2}$ of  =

Day 5 Can you find a half or quarter of Pirate Pete's objects? Count the total and share them into two or four groups. How many are in each group?

$\frac{1}{2}$ of  = $\frac{1}{4}$ of  =

$\frac{1}{2}$ of  =

$\frac{1}{4}$ of  =

$\frac{1}{4}$ of  =

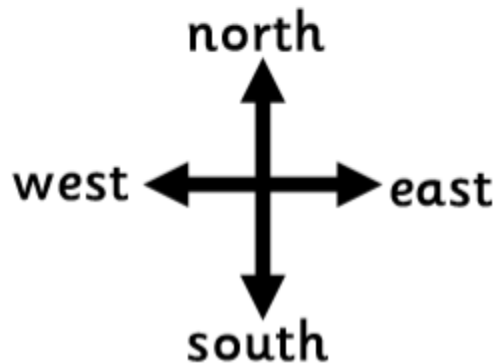
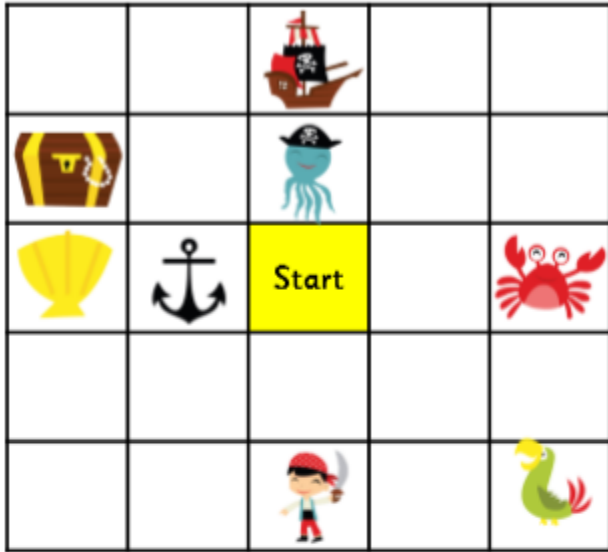
$\frac{1}{4}$ of  =

$\frac{1}{2}$ of  =

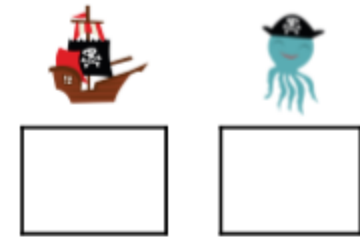
$\frac{1}{4}$ of  =

Geography

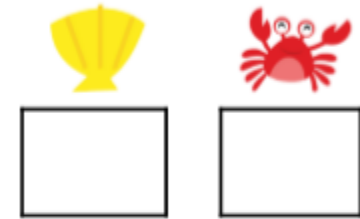
Follow the instructions. Which space have I landed on?



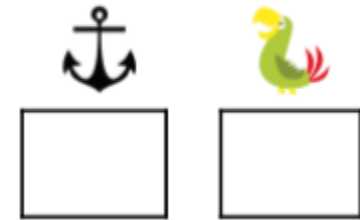
From start, move north 2 spaces



From start, move east 2 spaces



From start, move west 1 space



From start, move south 2 spaces

