

## Learning Project Week 6 – Sweet Things

### Year 6

We have chosen 'Sweet Things' as our theme this week- there are so many activities we could do, so I hope we have chosen some interesting ones. Here are some suggested activities for you to complete with your child or set your child to do over the coming week. The [blue underlined text](#) is a link, when clicked on, will take you directly to a website or to a resource which will help with the activity.

#### Maths Tasks

[Times Table Rockstars](#). **At least 15 mins per day please.**

- [Mathletics](#) – children should attempt this week's assigned activities.

#### Arithmetic

- Practise arithmetic for different areas of Maths using [Classroom Secret Kids](#). Or children could find practical ways to practise e.g. adding different amounts of money or giving change.

#### Problem Solving and reasoning

- White Rose '[Problem of the Day](#)'. Follow this link and you can look at previous ones and have a go. The answers are on here too!

#### BBC Maths

- BBC bitesize has a range of daily maths activities

#### Reading Tasks

- Ask your child to read a chapter from their home reading book or a book that you have at home. Please ensure that they are **reading for at least 20 mins a day**.
- Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.
- Can you write a book review about a book you have read recently?
- Read an [extract of Charlie and the Chocolate Factory](#). Did you enjoy it? Perhaps you could find the whole book to read.

#### Spelling Tasks

- Encourage your child to practise the **Year 5/6 common exception words** You should already have received copies by email.
- Ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- [Spelling Shed](#) – 20 mins
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is

#### Writing Tasks

- **Discussion** – Ice cream vans should not be allowed to sell ice-cream outside the school gates. Do you agree or disagree with the above statement? Write a debate for both sides of the argument.
- **Explanation Text** – using the history resources, write an explanation to how we got chocolate.
- **Rap** – There are lots of different foods available in the UK, can you create your own rap or poem about them?

suitable for the sentence.

## Learning Project - to be done throughout the week

### **History**

<https://www.bbc.co.uk/bitesize/articles/zngsqp3> Read about chocolate on the BBC.  
<https://www.history.com/topics/ancient-americas/history-of-chocolate> and on the History page and create a timeline for chocolate.

**Activity 1** - Add to your timeline any interesting facts you have found out along the way.

**Activity 2** - Create a quiz for family members about the history of chocolate.

### **Science**

**Activity 1** – Carry out the science investigation using an egg to see how foods can damage our teeth. See science plan sheet.

**Activity 2** – How much sugar is in our drinks? <https://www.science-sparks.com/how-much-sugar/>

Have a look at this experiment, can you carry out your own research?

### **DT / Art**

**Activity 1** - Imagine you are on The Great British Bake Off. Design a cake or biscuit with a twist and make it. As this is a DT project, you will need to ask family members what their favourite flavours are etc and after the bake they will need to give you feedback, for you to evaluate your final product. You will need a design of your bake, a photo of the final bake and an evaluation of the bake (good or bad).

**Activity 2** – Still life. Can you draw from observation a selection of sweet things or a sweet wrapper? How like the real thing can you get it?

### **Drama**

In lockdown some families have been inspired to make their own versions of well-known adverts. Can you make your own advert for a sweet of your choice?

<https://www.itv.com/peoplesadbreak> - for ideas

**Discussion:** Look at some of the choices you make for snacks, are they healthy? Can you think of other ways you could make your choices healthier? Do you choose your snacks based on your mood?

**Further activities:** Cook your family a healthy meal one evening.

## Additional learning resources you may want to use

**Classroom Secrets Learning Packs** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Classroom Secrets Kids** – English and Maths activities

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. To register for free use the offer code: UKTWINKLHELPS.

**Draw with Rob** – Rob Biddulph (children’s illustrator) posts two new video tutorials online per week. Tuesdays and Thursdays @10am. You can join in with him live or watch his videos on the website.

**PE with Joe Wicks** – daily PE/ fitness sessions with Joe Wicks at 9am daily.

**Keep in touch via:**

**email**

**Or via Class Dojo**