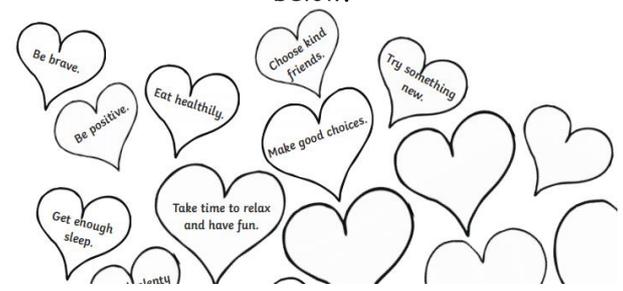


Year 3 Home Learning Sweet Things

<p align="center">Writing tasks</p> <p>Pick your favourite sweet or treat and write an acrostic poem about it.</p> <p>Write a set of instructions explaining how to make a dessert. Remind them to include: equipment, headings, imperative verbs (bossy words), adverbs (e.g. carefully, slowly)</p> <p>Write your own story based on the traditional tales about sweets and treats. For example: <i>The three bears, Hansel and Gretel, The Gingerbread Man</i></p> <p>Cadbury are giving someone a chance to create their next chocolate bar. Follow this link to find out more. Cadbury sweet design</p>	<p align="center">Reading tasks</p> <p>You could share a story together. This could be a chapter book where you read and discuss a chapter a day or a shorter book.</p> <p>Read a book on Epic. Discuss what you enjoyed with someone in your family.</p> <p>Read the text on the page below and answer the comprehension questions.</p>
<p align="center">Maths</p> <p>Solve the multiplication questions below:</p> <p>11 x 2 = 9 x 4 = 6 x 3 = 8 x 8 = 12 x 4 = 5 x 6 = 7 x 2 =</p> <p>Look at the items in the shop below. Pick two items and add the cost of them together. How much change would you get from £2? Which two items when added together cost the most? Which two items when added together cost the least?</p>	<p align="center">Online maths</p> <p>Mathletics - Complete the challenges set by your teacher and try to get a new certificate!</p> <p>TT Rockstars - try to have a go every day for at least ten minutes and ensure you practise Soundcheck.</p> <p align="center">Problem of the day http://whiterosemaths.com/resources/classroom-resources/problems/</p>
<div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;"> 70p</div> <div style="text-align: center;"> 27p</div> <div style="text-align: center;"> 20p</div> <div style="text-align: center;"> 17p</div> <div style="text-align: center;"> 35p</div> <div style="text-align: center;"> 45p</div> <div style="text-align: center;"> 44p</div> <div style="text-align: center;"> 50p</div> </div> <p>Complete the problem solving questions on the page below.</p>	<p align="center">Art</p> <p>Follow this link for instructions on how to draw different foods.</p> <p>https://www.youtube.com/playlist?list=PLnoO3k54vcBRbmRUP_vTHK49Q02JVdsKF</p> <div style="display: flex; flex-direction: column;"> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px;">  <p>How To Draw A Giant Rainbow Lollipop Art for Kids Hub 28:52</p> </div> <div style="border: 1px solid #ccc; padding: 5px;">  <p>How To Draw Funny Popcorn Art for Kids Hub 24:51</p> </div> </div>
<p align="center">Spelling tasks</p> <p>Complete the activities set for you on Spelling Shed (3 times a week)</p> <p>If you can't access Spelling Shed practice these common exception words: quarter, promise, various, caught, breathe</p>	<p align="center">Science</p> <p>For science this week, create a poster titled <i>Why do we need food?</i></p> <p>Write facts about different food groups, which foods are healthy and which need to be eaten in moderation.</p>

<p>Practise spelling the words above or picking 5 from the common exception words list and make your own silly sentences.</p>	
<p style="text-align: center;">Music</p> <p>Follow this link to <i>Out of the Ark</i>. It is a website that are releasing their songs for free during the period of home learning. Pick a song and learn to sing it. There are also activity cards with ideas to pick and complete. out of the ark home learning songs</p>	<p style="text-align: center;">History</p> <p>Follow this link from the BBC about Ancient Egypt. Create a factfile about what you have learnt. Ancient Egypt</p>
<p style="text-align: center;">Geography</p> <p>Using Google Maps/Earth explore the different continents, oceans and create your own map. Can you create your own compass challenges for someone to complete when your map is complete? For example: <i>Start in Europe. Move south. Where are you now?</i></p>	<p style="text-align: center;">Discussion</p> <p>How can you be kind to yourself? We often think about how we can be kind to others and what effect our behaviour has on other people. Have you ever thought about how you can be kind to yourself? Discuss with a member of your family and draw hearts of different sizes on a piece of paper. Write inside the hearts how you can be kind to yourself. Here is an example below.</p> 

Maths

Annie has some coins.



a) How much money does Annie have? £ and p

b) What is 10p more? £ and p

 What is 10p less? £ and p

c) What is 100p more? £ and p

 What is 100p less? £ and p

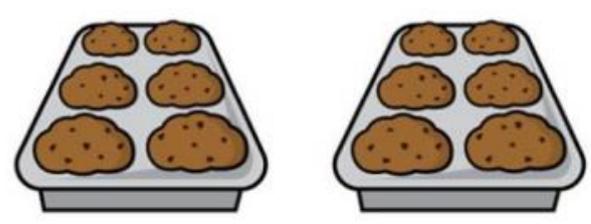
Write <, > or = to compare the statements.

a) $33 \div 11$ 3 d) 6×3 $6 \div 3$

b) 27 $30 \div 3$ e) 3×6 $18 \div 3$

c) $9 \div 3$ 3×6 f) 0×3 $3 \div 3$

Eric bakes these two trays of muffins.



He eats 2 muffins.
His dad eats 3 muffins.
His sister eats 4 muffins.
How many muffins does he have left?

Fairtrade Fortnight

It was **nearing** the end of February and Cara was on her way to school. She was very lucky today because her mum had given her some money to visit the school tuck shop at playtime.



After a morning doing lots of sums, the bell rang for snack. Cara was very excited to see what she could buy with her money.



However, when she arrived at the **stall** it wasn't what she was **expecting**. There were not the usual apples, crisps, yoghurts or juice to choose from, but lots of bananas, cereal bars and a few chocolates all with the same **logo**. The helpers were even **allowing** the children to taste some of the special tea.

"What is going on?" thought Cara. She only **occasionally** got money to spend at the tuck shop but she knew this wasn't usually on offer. "What would you like to buy?" asked a friendly year five **pupil**. "I don't know what these things are," said Cara sadly.



"That's alright, I'll **explain** it to you," said the year 5 kindly. "The next two weeks are called **Fairtrade fortnight** and at the tuck shop, we'll be selling **Fairtrade products**. The special logo on all these snacks shows that they are Fairtrade."

"I still don't know what that means," replied Cara.

"It means that the farmers who grow these bananas, this tea and the cocoa beans which make the chocolate, get a proper amount of money for their hard work. Sometimes they don't get very much for working long hours."



Cara looked at all the new tasty foods lying out on the table. She thought it was a super idea to have these products out and was excited to try some. She picked up a banana and a cereal bar, **examining** the logo.

"I'm going to look out for these next time I'm in the shops," smiled Cara.

By Emma Allsop

classroomsecrets.com

Fairtrade Fortnight - Y1u/Y2e (Turquoise) - Text

Like this? Find more differentiated Fairtrade resources [here](#).

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1. What month is it in this story?
2. What did all of the items in the tuck shop have on them?
3. Find the adjective the author uses to describe the Year 5 pupil.
4. What items were on sale in the tuck shop?
5. Why is it important for food to be fairtrade?