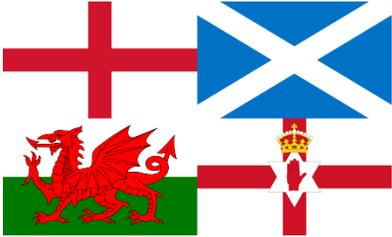


Sweet Things

Reading	Phonics	Writing	Maths
<p>Reading on Oxford Owl Using the class login for Oxford Owl Username: pgyear1 Password: Year1 Make sure to share a book every day.</p> <p>Our reading comprehension this week will draw on the children's knowledge of vocabulary to help them understand a text. Can you read The Mad Inventor to your grown up and then try to work out what the invented word must be? Record them in your writing book.</p>	<p>This week we will be revisiting split digraphs: a-e as in make e-e as in athlete i-e as in time o-e as in rope u-e as in flute</p> <p>Using Phonics Play games Picnic on Pluto, Buried Treasure, Dragon's Den to practise different sounds each day.</p> <p>Spelling Shed Practise the words released each day.</p> <p>Spell Year 1 Common Exception words - use your child's individual list to work from, targeting those he/she is still working on.</p>	<p>Day 1: Watch this clip from Charlie and the chocolate factory: https://www.youtube.com/watch?v=LIYNk4ARUR8 Discuss with someone at home what your own "Sweet Land" would be like.</p> <p>Day 2 - Can you draw a picture of your "Sweet Land" and give it a name. Remember the names of places are proper nouns so must include a capital letter.</p> <p>Day 3 - Can you think of three things that you would be able to taste, smell, touch, see and hear? Challenge yourself to include adjectives!</p> <p>Day 4 & 5 - Write a detailed setting description of your "Sweet Land" using the adjectives and senses work from earlier in the week. Remember that a sentence starts with a capital letter and ends with a full stop. Challenge yourself to include the conjunctions 'and' and 'because' i.e. <i>My favourite sweets are gummy bears because they are cute and delicious.</i></p>	<p>For maths this week we will be focusing on mass and weight, activities will be in more detail below!</p> <p>Day 1 - Introduce weight and mass with the balance scale. Discuss the vocabulary heavy and light.</p> <p>Day 2 - compare weight and mass by ordering objects from lightest to heaviest.</p> <p>Day 3 - Order ingredients for your recipe from lightest to heaviest.</p> <p>Day 4 & 5 - Can you solve the weight and mass word problems? Show your reasoning if you can.</p> <p>Also remember to check Mathematics for daily activities!</p>

Discussion	Science	D&T	Geography
<p>This week we will be thinking about sweet things! What is your favourite sweet thing to eat? What is your families favourite sweet thing?</p> <p>Some sweet things we can eat often like fruit! Some sweet things we can enjoy in a small amount like chocolate or biscuits.</p> <p>Watch this episode of Come Outside about apples, Auntie Mabel and Pippin are making a fruit salad and go on adventure to find out where apples come from and how they get to the shops! : https://www.youtube.com/watch?v=M7tYI2XLyM</p> <p>Where do apples come from?</p> <p>What can apples be used for?</p> <p>Can you name some different types of apples?</p> <p>Can you think of some adjectives to describe apples?</p> <p>What is your favourite fruit?</p> <p>What is your favourite sweet treat?</p>	<p>Just like our episode of Come Outside - this week we will be looking at apples! Have you ever noticed that when you chop up an apple the inside starts to go brown very quickly? Why do you think this is?</p> <p>Investigate the question: Which liquid is best to stop apples from going brown?</p> <p>Investigate by doing the following:</p> <ol style="list-style-type: none"> 1. With an adult chop an apple into 4 equal pieces 2. In 4 separate containers place the apples inside and cover each with a different liquid. You may choose from the following: <ul style="list-style-type: none"> • Lemon juice • Orange juice • Apple juice • Water • White vinegar • Lemonade • Sparkling water • Milk 3. Predict which apple will be the most and least brown. At the same time each day check which liquid has the most to least brown apple and record on the table below. 4. I wonder what you found out? Was that what you predicted? 	<p>This week we would like you to choose a family recipe or research your very own sweet recipe and make it!</p> <p>Remember to wash your hands first and always be with a grown up when using sharp objects or the oven!</p> <p>We would love to see any photos of the finished product!</p> <p>Next get your family to evaluate what you have made.</p> <p>What do they like?</p> <p>What would make the recipe even better?</p> <p>Just like in our writing - evaluating a recipe and seeing what went well and what can be improved makes us even better!</p> <p>Enjoy your yummy treats!</p> <p><i>P.S If you are stuck for ideas some example recipes are below!</i></p>	<p>Think about the four countries in the United Kingdom - can you name them?</p>  <p>With the help of a grown up or an older sibling can you research a sweet treat or dish that is from each country in the UK</p> <p>Have you tried any of them?</p> <p>Challenge: what is your favourite sweet treat? Does it come from the UK or somewhere else in the world?</p>

Reading

THE MAD INVENTOR

The Mad Inventor has made up his own words for things. Can you work out what he's talking about? Look at the words in **bold** and write down what you think they are.

At one o'clock, I sat down with my knife and **franket** to eat lunch.

I always wash my hands with a bar of **blim** before eating.

When I saw the yellow **nuzelpom** shining in the sky, I went for a walk.

I love to read a **spronkle** before I go to sleep at night.



On Saturday, I lost my **wooshydoo** and couldn't open the door.

Last night, I heard an **uzzerdum** hooting in the woods.

In the morning, I have a **blonk** of coffee or tea before I start work.

A **swigblow** fell off my coat, so now I'll have to sew it back on.

I'll go and check to see if my little hen has laid any **mibs**.

In a few weeks, I'll be sixty **varks** old, so I'm planning a big party.

Maths - Weight and Mass

Day 1 - As a family discuss the following:

Hold two objects, which is heavier/lighter? How do you know?

How can we prove this?

Are larger objects always heavier than smaller objects?

If the balance scale is down, what does that tell us?

If the balance scale is up, what does that tell us?

If the balance is level, what does that tell us?



Day 2

Choose five objects in your house that you can hold. Which is the heaviest? Which is the lightest? How do you know?

Order your objects starting with the lightest and finishing with the heaviest.

How can you check?

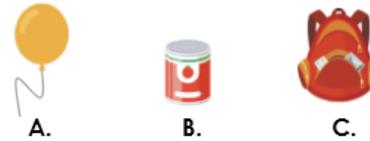
Day 3

If you are cooking today or are planning to later in the week have a look at your ingredients.

Which ingredient is the heaviest? Which ingredient is the lightest? Which clues in the recipe help you to know? Can you check any other way?

Day 4

6a. These objects have been ordered from lightest to heaviest.

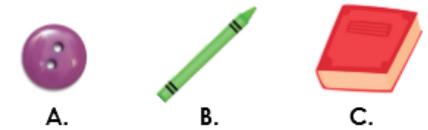


Which object is missing from the scale?



Can you explain how you know?

6b. These objects have been ordered from lightest to heaviest.

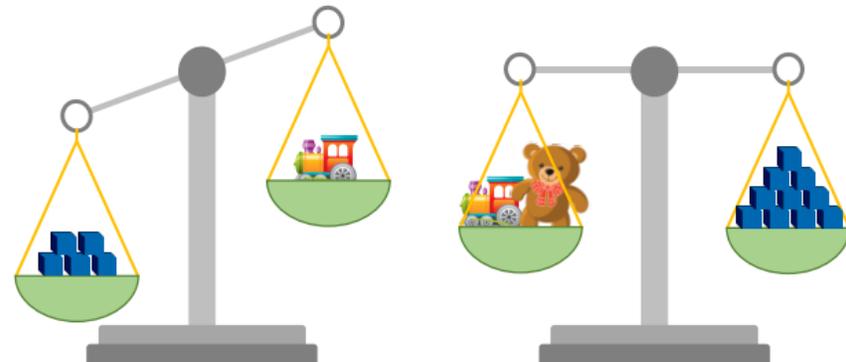


Which object is missing from the scale?



Day 5

2. Tom is trying to find out the weight of his teddy and train.



Explore how many cubes the teddy and train could each weigh.

Science - Apple experiment

I predict that the apple in _____ will be the **least** brown.

I predict that the apple in _____ will be the **most** brown.

Record your findings using the table below naming the liquid that is the least to most brown each day:

	Least ←————→ Most			
Day 1				
Day 2				
Day 3				
Day 4				

What did you find out?

Example Recipes for D&T



Star Biscuits

Ingredients

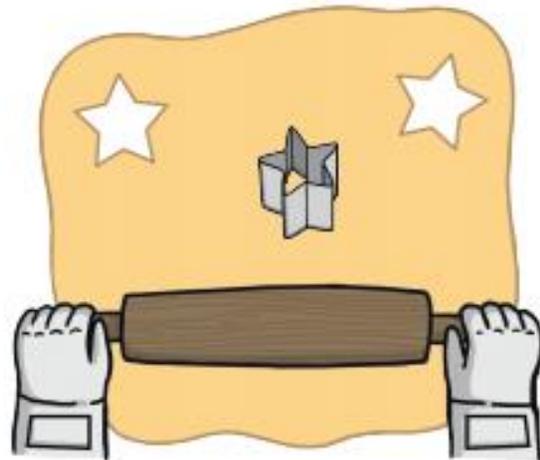
100g butter
50g caster sugar
175g plain flour
A few drops of vanilla extract

Equipment

Bowl
Spoon
Rolling pin
Star cookie cutter
Baking tray

Method

1. Preheat the oven to 150°C.
2. Add butter and sugar in a bowl and mix well until light and fluffy.
3. Add the vanilla, mix, then add the flour and mix well.
4. Roll out to about 5mm thick. Cut into star shapes.
5. Bake for 25 minutes or until golden brown.



Chocolate Brownies

Ingredients

350g melted chocolate or chocolate spread
2 eggs and 1 extra egg yolk
62g plain flour
Pinch of salt (optional)

Method

1. Preheat your oven to 180°C/160°C Fan.
2. Line a baking tin with baking paper.
3. Heat the chocolate or chocolate spread in a microwaveable bowl for 30 seconds at a time, stirring until it melts. Heating it slowly will keep it from burning.
4. Whisk together the melted chocolate and eggs until the mixture is smooth.
5. Fold the flour and salt into the mixture.
6. Pour the mixture into the baking tray and bake in the oven for 20-25 minutes, or until the mixture is no longer wobbly.
7. Allow the baking tray to cool before cutting the brownies into squares.



Yummy Oat Flapjacks

Ingredients

250g porridge oats
125g light brown sugar
125g butter
2-3 tbsp golden syrup

Method

1. Preheat oven to 200°C/180°C fan.
2. Put all the ingredients into a food processor and mix together well.
3. Grease a baking tray with butter and spoon on the oatly mixture.
4. Bake for approximately 15 minutes until golden brown.
5. Eat and enjoy!



Tip!

If you don't have golden syrup at home, replace it with honey instead!

Pink Pancakes

Ingredients

100ml milk
100g oats
1 banana
1 egg
100g strawberries
Extra strawberries or other fruit (optional)
Yoghurt (optional)

Method

1. Add the milk, oats, strawberries, banana and egg to a blender and blend together until smooth.
2. Heat a non-stick frying pan on low-medium heat.
3. Pour a ladle of the batter into the frying pan. You may want to use a spatula to spread out the batter if it is thick.
4. Turn over the pancake after 3-4 minutes and let it cook on the other side.
5. When the pancake is golden brown, it is ready.
6. Continue with the rest of the mixture until all the pancakes are cooked.
7. Decorate with extra strawberries and other fruits. Pour over some yoghurt or anything that you fancy from your fridge or cupboard and enjoy!

