

Learning Project Summer 2 – Sports

Year 6

We have chosen the theme of Sports for this week's Home Learning.

Maths Tasks

[Times Table Rockstars](#). **At least 15 mins per day please.**

- [Mathletics](#) – children should attempt this week's assigned activities.

Arithmetic

- Practise arithmetic for different areas of Maths using [Classroom Secret Kids](#). Or children could find practical ways to practise e.g. adding different amounts of money or giving change.

Problem Solving and reasoning

- White Rose ['Problem of the Day'](#). Follow this link and you can look at previous ones and have a go. The answers are on here too!
- Place several household objects on the ground indoors or in the garden spaced apart. Blindfold your child using a scarf and using the positional language, such as turn left, right, forwards,, clockwise etc, give them instructions to lead them to the items. You could say something like: "Turn 90 degrees left, move forwards 3 spaces." Can your child follow the given instructions to find the object?

BBC Maths

Reading Tasks

- Ask your child to read a chapter from their home reading book or a book that you have at home. Please ensure that they are **reading for at least 20 mins a day.**
- Encourage your child to record any words that have captured their interest from the chapter that they have read. They can write antonyms for these words.
- Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.
- Ask your child to read the sports pages of a newspaper and consider the language used. They could add interesting language to a sports' word bank.

Spelling Tasks

- Encourage your child to practise the **Year 5/6 common exception words** You should already have received copies by email.
- [Spelling Shed](#) – 20 mins
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.
- Can your child list sport related noun phrases and verbs that correspond with each letter of the alphabet?
- Can your child unscramble these sporting words: queenmipt, poicmlys, tannidmob, cagminssty & pochmashpini
- Create your own sporting wordsearch. This could include the names of athletes, sports or sporting equipment.

Writing Tasks

- Task your child with writing two newspaper articles on a sport of their choice, one reporting on an event and the other reporting 'behind the scenes'. Pay attention to the different language that will be used in each. Can your child include direct speech from 'interviews'?
- Choose a sports person they admire. Ensure the biography tells the story of their life in chronological order.
- Create a persuasive leaflet for a new school sports club. Use persuasive language including modal verbs (e.g. will, should) and adverbs of possibility (certainly, probably)
- Choose a sport which is popular in another country and write an information report, giving key details about the sport and its history.

Learning Project - to be done throughout the week

History Activity 1: Sport Genius- Ask your child to research about sporting history and see how many different facts they can find out about sports from the past. Ask them to create their own sporting trivia quiz which they can test out on members of the household. Or place different sporting events from the last 100 years onto a timeline.

History Activity 2: Anyone Can Be a Champion!- This activity is all about exploring the diversity of sport. Ask your child to research the history of the Paralympics . Discuss why we have the Paralympics. Get your child to create a poster which presents the importance of the Paralympics and the range of different sports there are.

Science: Watch the videos in the link below relating to muscles. Write an explanation piece as to why muscles are important and how they are used in sport. Create a fact file sheet or poster highlighting what you have learnt from the videos about the muscles in our bodies. Complete further research on the muscles in your body. Can you name them all? Sketch and label the muscles of the human body in your home learning book.

<https://www.bbc.co.uk/bitesize/topics/z9339j6/resources/1>

Geography: Name that Sport - Get your child to create an orienteering map of your home/garden. At each location they will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteering sheet. How about giving them a challenge? Can they create an answer that begins with the letter of the next location? Get your child to test it out on a family member. <https://www.getoutwiththekids.co.uk/activities/playing-things/orienteering/>

Further activities:

PE: Create a mini Olympics or Sports Day outside at the local park or just in your garden. Come up with fun activities for you and your family to participate in.

Music Research: Find out what music athletes listen to when getting ready to compete in their sport. Do you have any favourite songs that you enjoy listening to before you participate in a sporting event?

Discussion: What is the best sport and why? If you could participate in the Olympics for any sport, what would it be and why? Discuss these questions with your family members and write down all the similar or different answers you have discussed.

Additional learning resources you may want to use

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Classroom Secrets Kids](#) – English and Maths activities

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. To register for free use the offer code: UKTWINKLHELPS.

[Draw with Rob](#) – Rob Biddulph (children's illustrator) posts two new video tutorials online per week. Tuesdays and Thursdays @10am. You can join in with him live or watch his videos on the website.

[PE with Joe Wicks](#) – daily PE/ fitness sessions with Joe Wicks at 9am daily.

Keep in touch via: email
Or via Class Dojo