

Learning Project WEEK 1 – Author Week	
Year 4	
Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> • Complete the money maths problems. Choose your level of difficulty. • Have a go at the Friday Problem solving activity on BBC Bitesize Daily Lessons • Have a go at the arithmetic paper on the website. You don't have to do it as a test but work through the questions together. • How to Train Your Dragon Logic Puzzle (see below) 	<ul style="list-style-type: none"> • Reading comprehension – David Walliams • Choose a book you have read by your favourite author*. Imagine you have been asked to rewrite the back blurb. Write a short summary of the book. • Create a character bag about your favourite author*. The contents should relate to facts you have learned about the author after researching him/her. <p>Remember to log in to Accelerated Reader after you complete a school book to take your quiz!</p> <p>*Don't have a favourite author? Use David Walliams or Cressida Cowell instead!</p>
Online Maths Tasks	Daily Reading
<p>Mathletics – Continue to have a go at the tasks set on here. This week will be focusing on Number and Place Value (3x a week)</p> <p>TT Rockstars – Make sure to have a go on Soundcheck at least once a day and help us in our weekly battle! (3x a week)</p>	<p>Make sure to read for 20 mins a day. Ask your child about what has happened, what their favourite part is, and what they think might happen next.</p> <p>Remember you can now use Epic Books to access to even more books!</p>
Weekly Spelling Tasks	Weekly Writing Tasks

- Practise your individual spelling lists on **Spelling Shed** (3x a week)
- Choose 5-10 of your year 3/4 common exception words- write them jumbled up. Can you unscramble them again the next day?
- Choose 5-10 common exception words and draw a picture hiding your spelling words in the picture. Can your adult or siblings find them all?

- Write a sequel to your favourite story or a fairy-tale.
- Choose your favourite author*. Write a letter to your friend giving your opinion about them and their books. Remember to use examples from the books or research to support your opinion. Also explain why you chose them and why they are your favourite author.
- Choose two (2) of your favourite authors* or authors you have read recently (or you have read in class). Write a short description of each. Compare and contrast them. How are they similar? How are they different?

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Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to explore the lives and works of some of their favourite authors.

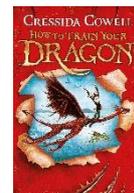
- **Science** – Create your own Whisper-ma-phone from Dr. Seuss' The Lorax. See below for some instructions to give you an idea on how to do it if you need. Feel free to come up with your own design! Can you make more than one and use different materials to test which materials work best? Using what you know about sound, why do you think it did/didn't work?

- **DT**- Design and create your own bookmark. Who do you think might like this bookmark? If you were going to sell it who might buy it? Can you create a short advert (written or recorded) to promote your bookmark?



- **Art**
Books often have several different book covers. Research book covers by your favourite author*. Redesign a book cover from your author.

- **History**
Research and write a biography about your favourite author*. <https://www.literacywagoll.com/biographies.html> for examples.



- **Geography**: Create a map based on a setting or location of a book written by your favourite author* (Eg. Marauders Map from Harry Potter, or The Isle of Berk from How To Train Your Dragon etc). Remember to include your compass rose, legend/key (bonus points for scale!).



- **Time to Talk:**
Discuss an author, book or story that has impacted you in some way. What was it about that book/story/author that had an effect on you? How did it make you feel? Did it change the way you thought about something or make you curious to learn more about a topic? Did it inspire you in some way?

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Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

<https://classroomsecrets.co.uk/home-online-learning/>

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Top Marks – Some great Maths games for all ages, that you can play online.

<https://www.topmarks.co.uk/>

Audible – All children’s books are free to listen to during school closure.

<https://stories.audible.com/start-listen>

BBC Daily Lessons – The BBC have created a series of daily lessons in all subjects that you can use to learn more. <https://www.bbc.co.uk/bitesize/dailylessons>

Food a Fact of Life – Education resources, recipes and ideas for a healthy lifestyle

<https://www.foodafactoflife.org.uk/>

Mindfulness – Make sure to take time for some mindfulness this week.

Go Zen Body Scan Meditation is great for calming exercise

<https://www.youtube.com/watch?v=aIC-lo441v4>

Cosmic Kids has great yoga and zen den exercises for you to try

https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_gbQ

Year 4 - Cressida Cowell/ David Walliams Resources.

<https://www.cressidacowell.co.uk/>

<https://readingagency.org.uk/resources/1482/>

<https://www.worldofdavidwalliams.com/>

<https://www.worldofdavidwalliams.com/elevenses/>

Whisper-ma-phone

The Lorax is set in a dark, dreary post-apocalyptic land, destroyed by the Once-ler’s harsh exploitation of nature. The heartbreaking result of excessive industrialisation is obvious, but the story ends with a glimmer of hope, as a single Truffula seed is left behind. A single seed from which new life can grow and flourish if looked after.

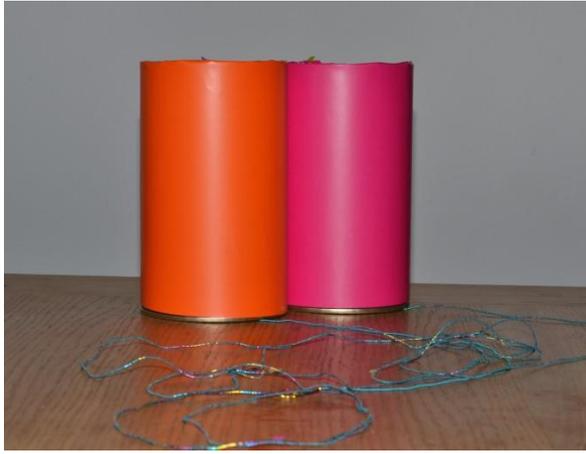
The Lorax throws down a whisper-ma-phone to speak to visitors, so we thought it’d be fun to make our own tin can version.

WHAT YOU NEED TO MAKE A TIN CAN TELEPHONE

2 empty clean tin cans (check for sharp edges) or paper cups

String

HOW TO MAKE A TIN CAN TELEPHONE



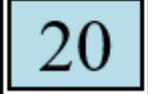
Carefully pierce a hole in the bottom of your tin cans and thread the string through, tie the ends off inside the can.
Pull the string taut and test your phone.

EXTENSION IDEAS

- Make a phone with paper or plastic cups instead of tin cans. Does it work as well? Which works better? Why?
- Investigate to find out whether the type of string makes a difference to the sound. Does it work if the string isn't taut?
- Think about how to keep your test fair, what variables do you need to keep constant?
- Does it work around corners?
- Can you explain why it does/doesn't work?

How to Train Your Dragon Logic Puzzle

Hiccup is trying to figure out the value of each dragon. Can you help him out?
Remember to show your thinking!

	+		+		+		12
	+		+		+		
	+		+		+		14
	+		+		+		
	+		+		+		17
	+		+		+		
	20		6		17		



Can you create your own logic puzzle using characters from How To Train Your Dragon (or your favourite book).