



Julia Donaldson



This week our home learning suggestions are all based around the author Julia Donaldson. We would like you to share a different story each day, answer some questions orally about the story and then complete tasks related to that story throughout the day.

Reading	Phonics/Spelling	Writing	Maths
<p>Day 1 - Room On The Broom</p> <p>https://www.youtube.com/watch?v=XRany_OScms</p> <p>Day 2 - Zog</p> <p>https://www.youtube.com/watch?v=EW7PM7MlruQ</p> <p>Day 3 - The Everywhere Bear</p> <p>https://www.youtube.com/watch?v=4mdoPfSx6-0</p> <p>Day 4 - Paper Dolls</p> <p>https://www.youtube.com/watch?v=0BuURAO5f3k</p> <p>Day 5 - Superworm</p> <p>https://www.youtube.com/watch?v=7Jnk3XApKBg</p>	<p>Our phonics and spellings we will focus on sounds that can be suffixes - these are added to the ends of words:</p> <p>er as in longer ing as in reading ed as in jumped</p> <p>Can you add these to the end of the root words?</p> <p>Using Phonics Play games play Speed Trials to practise all of your sounds and Reading Robot to apply them.</p> <p>Spelling Shed</p> <p>Practise the words released each day.</p> <p>Spell Year 1</p> <p>Common Exception words - use your child's individual list to work from, targeting those he/she is still working on.</p>	<p>Day 1 - Room On The Broom - can you create your own potion? Use adjectives and your number words to tell us what would go inside!</p> <p>Day 2 - Zog - can you find the rhyming words on the sheet below? Explain what a rhyme is to your adult.</p> <p>Day 3 - The Everywhere Bear - choose one of the places that the Everywhere Bear visits. This is called the setting. Write a setting description using adjectives, capital letters and full stops.</p> <p>Day 4 - Paper Dolls - choose your favourite Paper Doll from the story and write a character description?</p> <p>Day 5 - Super worm - can you write a 'Worm' acrostic poem. Look at the template below to help!</p>	<p>Day 1 - Representations of 10 How many ways can you represent ten? Use the grid below to help you.</p> <p>Day 2 - Find the tens and ones place in 2 digit numbers Ask an adult to choose ten two digit numbers. Can you circle the tens digit in red and the ones digit in blue.</p> <p>Day 3 - Drawing tens and ones Play Shark Numbers. Can you pick ten two digit numbers and draw the tens and ones?</p> <p>Day 4 - Using the ten numbers you drew yesterday complete the following sentence for each: My number is__it has__tens and __ones</p> <p>Day 5 - Can you tell me what the tens represent in each number? For example: 72 I have 7 tens this is the same as 70.</p>

Science	Art/D&T/Music	History	Geography
<p>Can you label the body parts of a worm just like Super Worm? You can use the diagram below or draw your own!</p> <p>Can you think of one way you are the same as a worm?</p> <p>One way you are different to a worm?</p> <p>If you want to get creative you could also try to make your own worm hotel for Super Worm to live in!</p> 	<p>Can you create your own set of Paper Dolls like the story? Maybe you could decorate them like the characters or create your own!</p>	<p>Can you create your very own Julia Donaldson poster or fact file? Find out about her life - these things happened in the past.</p> <p>Can you investigate to find the answers to questions such as:</p> <ul style="list-style-type: none"> • When and where was she born? • Who is in her family? • What was the first book she wrote? <p>Can you also find out three other facts about Julia Donaldson?</p> <p>Maybe look at her website to find out - https://www.juliadonaldson.co.uk/</p>	<p>Can you create your own route map of the places that the Everywhere Bear visits in the story?</p> <p>Remember to use arrows to show the direction.</p>

Discussion Time:

How many books by Julia Donaldson can you name without looking? What do lots of her books have in common? What is your favourite story by Julia Donaldson? Do you all have a different one? Now look at our authors website and explore together to find out a little more about Julia.

<https://www.juliadonaldson.co.uk/>

Did anything surprise you? What did you find out that you didn't know?

Day 1

Room on the Broom

Who found the witch's hat when it blew off?

What caused the witch to lose her bow?

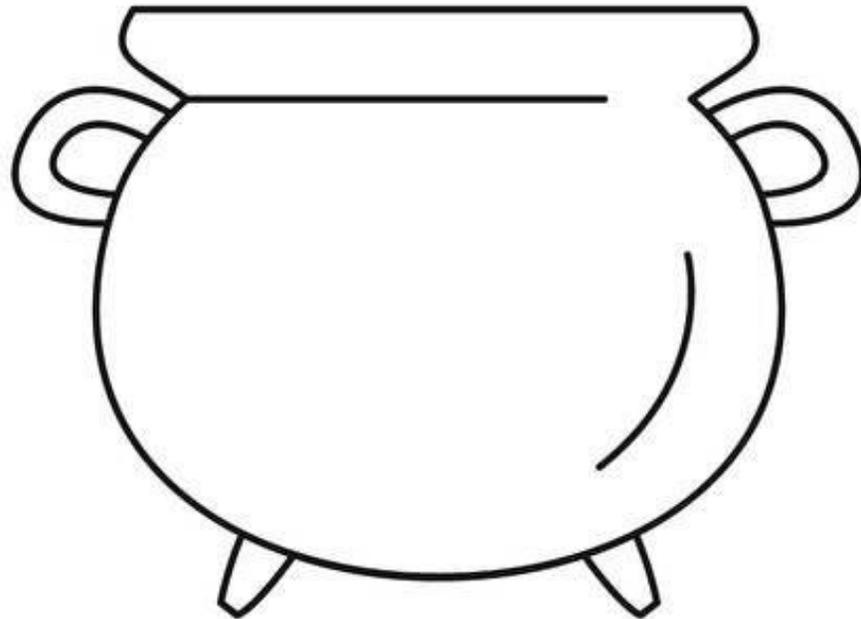
Where did the witch's wand land?

What do you think caused the broom to snap in two?

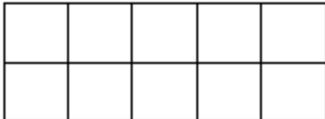
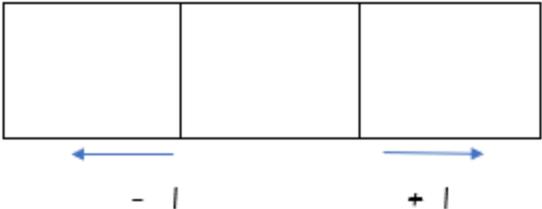
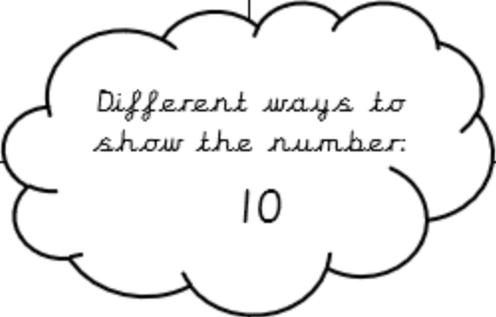
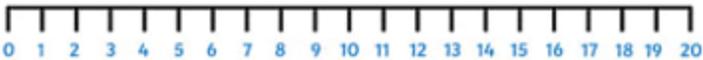
Why did the dragon not eat the witch?

Can you create your own potion? Use adjectives and your number words to tell us what would go inside! Eg.

One green leaf
two smelly sticks



Day 1 Maths - How many different ways can you represent ten? Where can you find ten things at home?

<p><i>Tens Frame</i></p> 	<p><i>One more and one less</i></p> 	
 <p>Different ways to show the number: 10</p>		<p><i>Word</i></p>
<p><i>Draw it</i></p>	 <p><i>Number line</i></p>	

Day 3

The Everywhere Bear

Which class does Mrs McAllister teach?

What does Everywhere Bear do on the weekend?

Why do they call him the Everywhere Bear?

What happened to Everywhere Bear in the sea?

Where does Class One visit on a Friday?

The Everywhere Bear Setting description



The houses



The street

Talk to your grown up about adjectives you could use to describe these settings or choose another!

It was rainy and wet in the street when.....

In the sky the bear looked down to see.....

Day 4

The Paper Dolls

What did the dinosaur say to the paper dolls?

Where did the paper dolls dance with the pigs?

What did the boy do to the paper dolls?

Did the mother have a daughter or a son?

ART

Can you create your own set of Paper Dolls like the story? Maybe you could decorate them like the characters or create your own! Use the ten plate on the next page to help you.

Paper Dolls character description



Who will you describe? Ticky, Tacky, Jackie, Jim with two noses or Jo with the Bow?

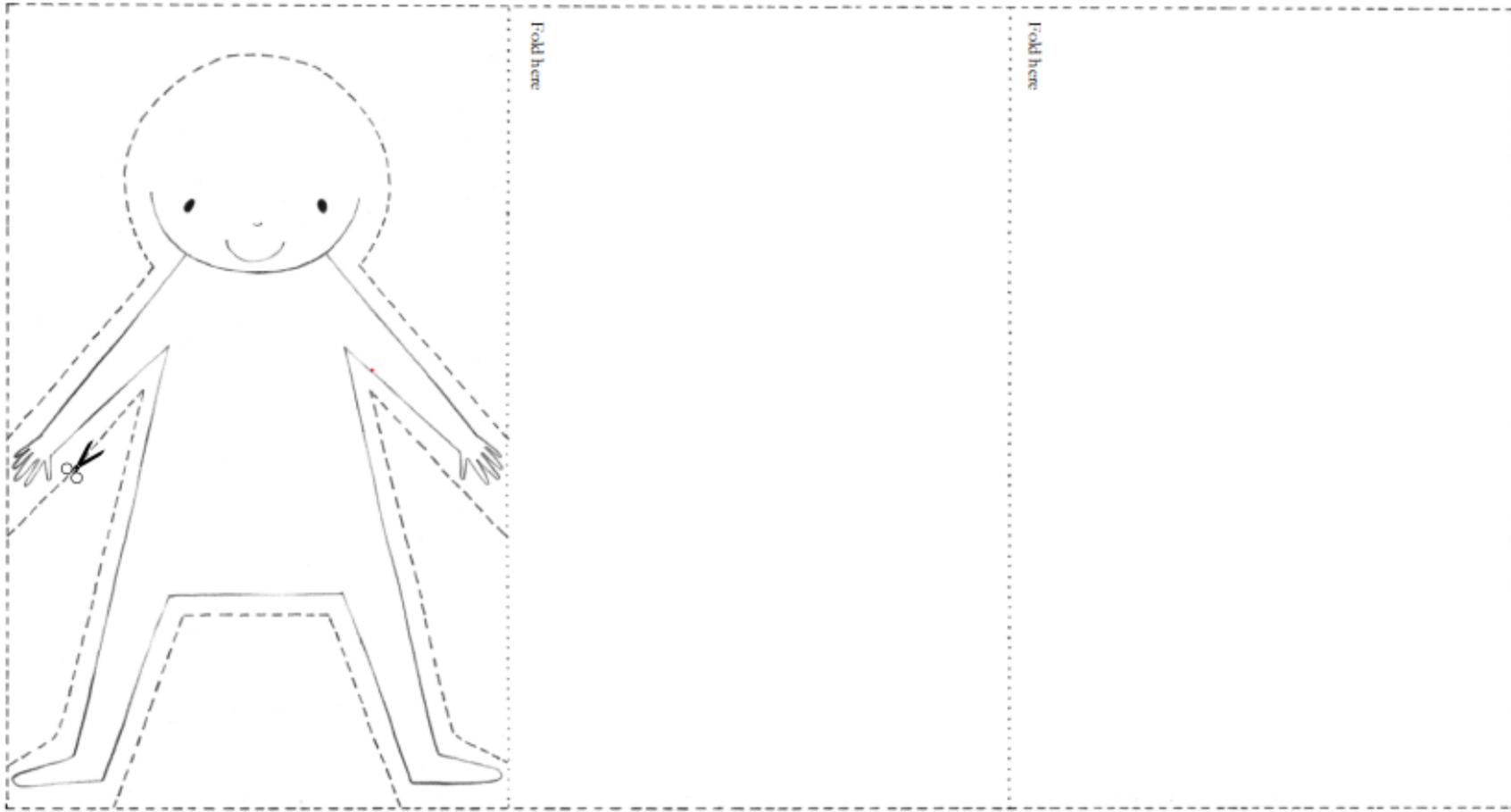
Think about the adjectives you could use.

What do they look like?

What do they like to do?

What materials are they made out of?

Paper Dolls Template - Use this template or draw your own!



Day 5

Super worm

How does Super worm save the baby frog?

How does Super worm save the beetle?

What happens when the wizard waves his magic flower?

How do the snails stop the magic power?

Where do the bees and beetles drop the wizard?

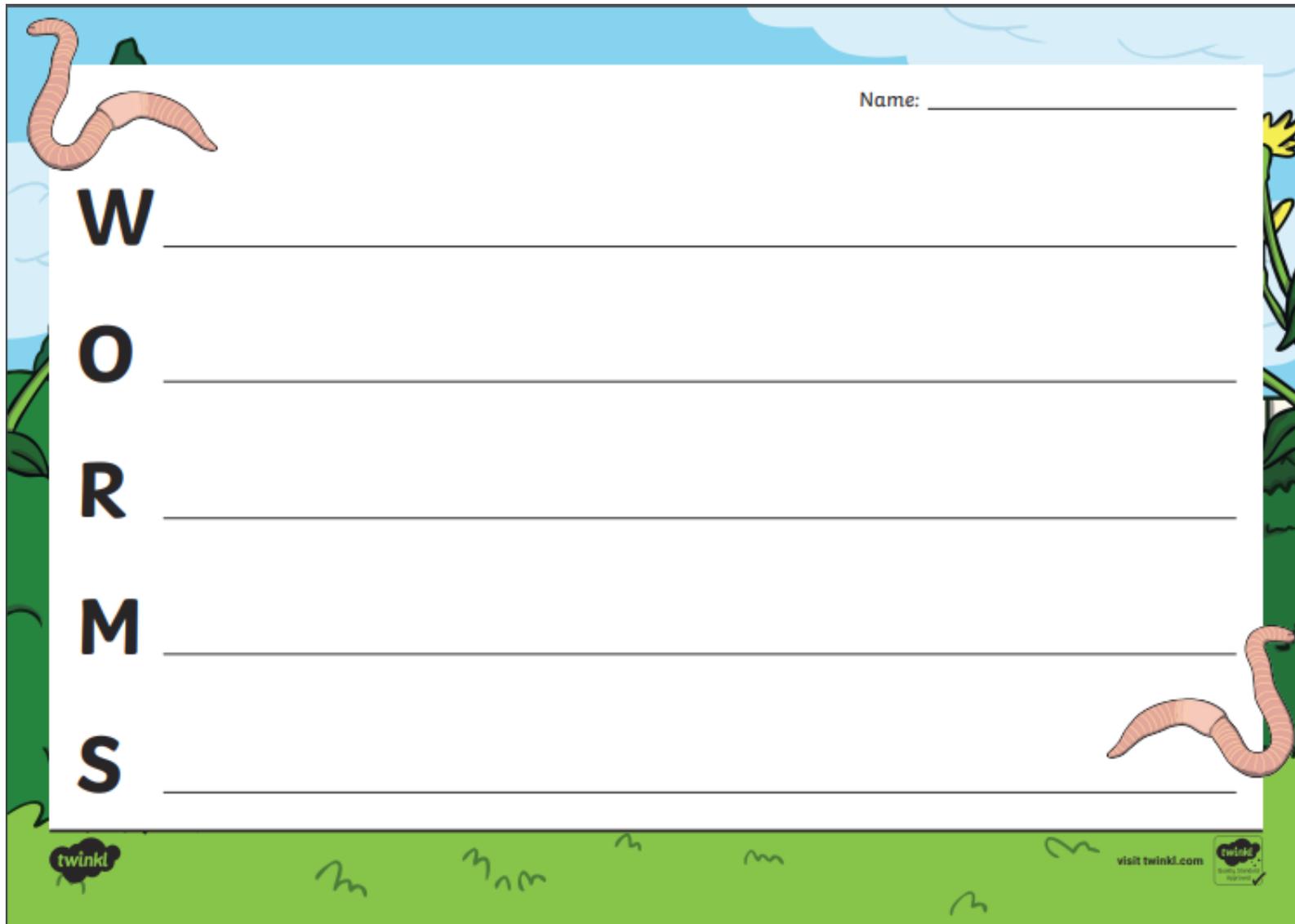
Can you write a **Worms acrostic poem** - remember the first word on each line must start with the letter on the line! Try to use adjectives relating to Super Worm!

Look at these two examples to give you some ideas:

E arth is beautiful.
A lot of plants live here.
R ecycling helps
T ell a friend to clean up
H elp out



Worms acrostic poem template - remember the first word of each line has to start with the letter on it!



The form is a worksheet for writing an acrostic poem about worms. It features a central white writing area with five horizontal lines. To the left of each line is a large, bold letter: 'W', 'O', 'R', 'M', and 'S'. The background is a colorful illustration of a garden with a blue sky, green grass, and a yellow flower. Two pink worms are depicted: one in the top left corner and one in the bottom right corner. In the top right corner of the white area, there is a label 'Name:' followed by a blank line for the student's name. At the bottom left, there is a 'twinkl' logo, and at the bottom right, there is a 'visit twinkl.com' link and another 'twinkl' logo.

Name: _____

W _____

O _____

R _____

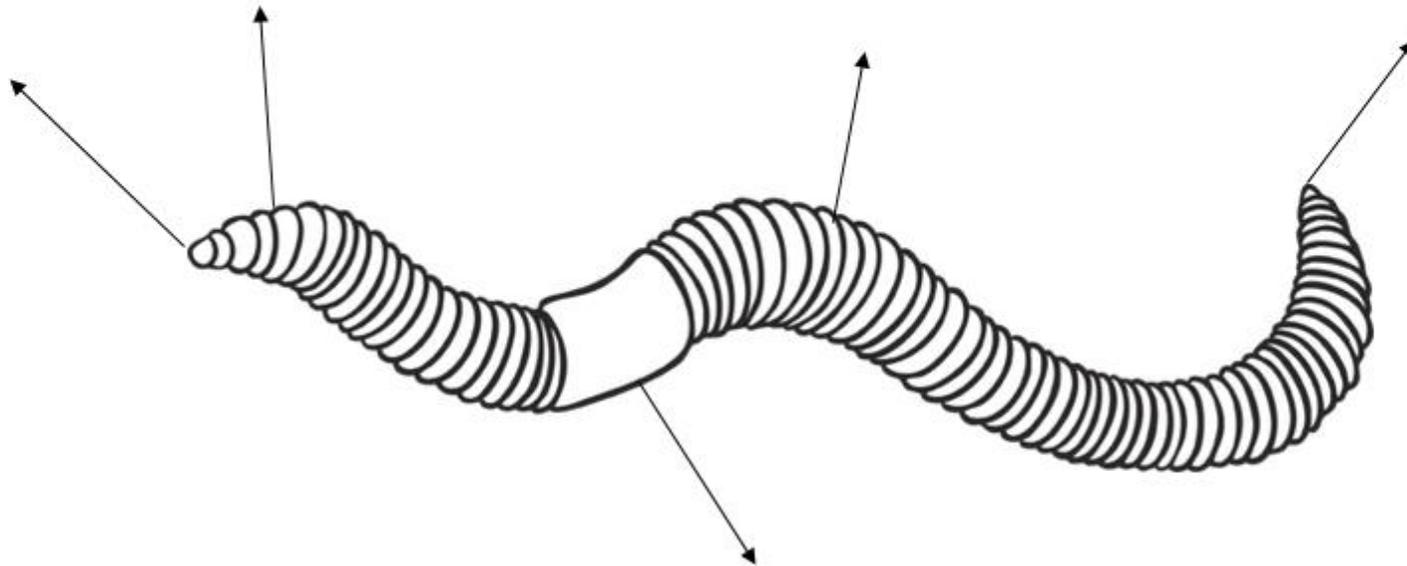
M _____

S _____

twinkl
visit twinkl.com
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Can you label the parts of the worm?

Use the following vocabulary: mouth, head end, saddle, segments, tail end



Can you say one way you are the same as a worm?
Can you say one way you are different to a worm?

