

The Environment



This week our home learning suggestions are all based around the theme of "The Environment". We hope this give you the chance to work together as a family, for siblings to support each other and to cover different subjects in a fun, interesting way.

Reading	Phonics/Spelling	Writing	Maths
<p>Using the class login for Oxford Owl Username: pgyear1 Password: Year1 Make sure to share a book every day.</p> <p>Enjoy the story of Somebody Swallowed Stanley by Sarah Roberts https://www.youtube.com/watch?v=sF1-ZTRydIM</p> <p>Talk about the story together, what happened? What was Stanley mistaken for? Which animals ate him? What happened to the turtle at the end? What did Stanley get turned into?</p> <p>Read the information about "Plastic Pollution." Working like Rex Retriever can you find the answers to the questions attached?</p>	<p>Our phonics and spellings we will focus on the trigraphs - when 3 letters come together to make a new sound. ing as in king air as in hair ear as hear tch as in hatch ure as in teasure</p> <p>Using Phonics Play games Picnic on Pluto, Buried Treasure, Dragon's Den</p> <p>to practise different sounds each day. Spelling Shed</p> <p>Practise the words released each day. Spell Year 1 Common Exception words - use your child's individual list to work from, targeting those he/she is still working on.</p>	<p>After watching Come Outside can you write a letter to say thank you to the Refuse Collectors who have been Key workers all this time. Each week they have come to our houses to collect our rubbish, one week the recycling the other week the non-recycling and every week the food waste. (See the example letter at the bottom)</p> <p>When you have created your own Stanley, whatever it is from a plastic bag, can you write a set of instructions for your classmates to follow? Remember to include: A Heading Subheadings - You will need What to do Use numbers to show the order</p>	<p>Day 1 - Can you create your own hundred square starting at 1 and finishing at 100 - use this one to help you. Remember there should only be ten numbers in each row - are your digits the correct way round?</p> <p>Day 2 - Practice pointing to the numbers and counting forwards and back from 1, 100 and chosen numbers.</p> <p>Day 3 - Get a coloured pencil, can you colour all of the numbers you would say if you were counting in twos? What pattern can you spot? What do you notice about the digits in the ones place?</p> <p>Day 4 - Can you do the same activity as yesterday for counting in 5s and 10s.</p> <p>Day 5 - ask a grownup to choose 5 numbers between 1 and 100. Can you find the number that is one</p>

		and bossy words - we call them verbs , to tell people what to do.	more and one less? To challenge yourself what about ten more and ten less?
Science	Art/D&T/Music	History	Geography
<p>Make a collection of things made from different materials in your house - wood, plastic, metal, paper, brick, glass.</p> <p>Think of a way of sharing this information -draw the objects, write a list or take a photo?</p> <p>Can you label each material group?</p> <p>Discuss with your grown up why that material is a good choice for an object - why is glass a good material for a window?</p> <p>Look at all the plastic items in your home and talk about how useful plastic is in the home.</p> <p>How many of your toys are made from plastic?</p> <p>How many things in the kitchen?</p> <p>Why is plastic a good material for objects?</p>	<p>Stanley was made into a kite in the story -</p> <p>What can you create using a plastic bag?</p> <p>Be as creative as you want to!</p>	<p>Can you find out when Plastic was first invented?</p> <p>What is plastic made from?</p> <p>Go back to the story of Somebody Swallowed Stanley and talk about what happens when plastic is not disposed of carefully.</p> <p>Then go to https://youtu.be/mjs66M41-04 to watch the author, Sarah Roberts, talk about some of the creatures that are affected by plastic pollution.</p> <p>Or watch Sir David Attenborough talking about plastic pollution in the ocean.</p> <p>https://www.youtube.com/watch?v=xLx4fVsYdTI</p>	<p>What are the names of the 5 Oceans?</p> <p>Sing our Ocean song.</p> <p>Can you make a poster to think of 5 ways we can reduce our use of plastic so that no animals on land or in the sea will eat it as food?</p> <p>Make sure to use the whole page, draw pictures and use colours.</p> <p>Can you put it up in your home to remind yourself?</p> <p>Ideas: use a reusable water bottle, reusable shopping bag, purchase fruit and vegetables loose or unpackaged if possible, replace plastic straws and cotton buds with paper - I'm sure you will think of many more!</p>
<p>Discussion Time: Watch our friends Pippin and Auntie Mabel in Come Outside as they find out about rubbish.</p> <p>https://www.youtube.com/watch?v=OfoAtbDiduQ Where does our rubbish come from? How do we sort our rubbish at home?</p> <p>What happens to it? Why is it important to look after the environment?</p>			

How to make a kite

You will need:

2 wooden sticks
String
scissors;
plastic bag;
sticky tape
a windy day.

What to do

1. Join two sticks together into a cross shape using string.



2. Cut a kite shaped piece of plastic out of the bag to match the length of the sticks.



3. Tape the sticks onto the kite shape.



4. Fasten a length of string onto the back of the kite.



5. Cut strips of plastic to make a tail for the kite.



Dear Refuse Collector,

My name is Stanley and I am 6 years old. I am writing to say a huge thank you for being a keyworker and collecting the rubbish from my house. I have learnt that it is very important to recycle to save the environment. It must be a very hard job because you wake up very early and visit so many homes! What do you like most about your job?

Thank you for helping everyone,

Stanley

