

## Learning Project WEEK 5 – Disney and Marvel

### Year 6

We have chosen 'Disney and Marvel' as our theme this week-something a little bit different and hopefully fun. Here are some suggested activities for you to complete with your child or set your child to do over the coming week. The [blue underlined text](#) is a link, when clicked on, will take you directly to a website or to a resource which will help with the activity.

#### Maths Tasks

[Times Table Rockstars](#). **At least 15 mins per day please.**

- [Mathletics](#) – children should attempt this week's assigned activities.

#### Arithmetic

- Practise arithmetic for different areas of Maths using [Classroom Secret Kids](#). Or children could find practical ways to practise e.g. adding different amounts of money or giving change.

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#### Problem Solving and reasoning

- White Rose ['Problem of the Day'](#). Follow this link and you can look at previous ones and have a go. The answers are on here too!

#### BBC Maths

- A selection of lessons and worksheets, are available on the website and we will signpost you to them in the daily plan.

#### Reading Tasks

- Ask your child to read a chapter from their home reading book or a book that you have at home. Please ensure that they are **reading for at least 20 mins a day.**
- Record any tricky words that you have come across and find out their meaning.
- Challenge your child to read to another member of the family. This doesn't have to be a book so they can be as imaginative as they wish.

Don't forget to listen to David Walliams's ['Elevenses Stories'](#).

#### Spelling Tasks

- Encourage your child to practise the **Year 5/6 common exception words** You should already have received copies by email.
- Ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence.
- [Spelling Shed](#) – 20 mins
- Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence.

#### Writing Tasks

- Write a biography, about Walt Disney or Stan Lee. Research carefully some of the key events in their lives and use the attached planning sheet to help.
- Imagine, you were asked to create a new Marvel or Disney story for a film. What would it be about? Who would be in it? What would happen? Write a story using your ideas.
- Design a quiz based on Disney or Marvel films for the family. A minimum of 10 questions. Focus on the punctuation. It can be handwritten or a PowerPoint.

## Learning Project - to be done throughout the week

**Geography:** Lots of the Disney films are set in different parts of the world. How many different films can you place on a world map? Belle – France, Mulan – China. Can you do the same for Marvel films or characters?

**Art: Task 1:** Go online and follow a step by step programme on how to draw your favourite character?

**Task 2:** Design your own character in the style of Disney or Marvel?

**Music:** Research the music from your favourite Disney or Marvel film. What were the songs used? Who composed them? Which song is your favourite and why? How does the music make you feel as you watch the films? Are there lots of songs in your film and does it help tell the story?

What is your favourite Disney or Marvel song and why?

**PSHE:** If you could be any Disney or Marvel character, which one would you be and why? Which character do you feel you are most like and why?

Can you design your own super hero or princess for a new film and write about their qualities?

**Science:** Apparently, there are some science theories in the Disney films which are accurate. There are links below to read them yourself.

<https://particle.scitech.org.au/people/science-disney-got-right/>

[www.sciencemadesimple.co.uk/curriculum-blogs/biography/biology-blogs/the-science-of-disney](http://www.sciencemadesimple.co.uk/curriculum-blogs/biography/biology-blogs/the-science-of-disney)

Which scientific theory did you like the best and why? Discuss with your family.

**Discussion:** Which films are better, Disney or Marvel? Why do you think Disney and Marvel films have been so popular? What could Disney and Marvel do in their films to keep the popularity going?

**Further activities:** Dress up as a Disney or Marvel character and /or watch your favourite film. You could create a poster and tickets, and make the film into a cinematic experience for the whole family. Or make some Disney / Marvel inspired baking e.g. fish shaped biscuits for Nemo or green icing for Hulk fairy cakes.

## Additional learning resources you may want to use

**[Classroom Secrets Learning Packs](#)** - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**[Classroom Secrets Kids](#)** – English and Maths activities

**[Twinkl](#)** - to access these resources click on the link and sign up using your own email address and creating your own password. To register for free use the offer code: UKTWINKLHELPS.

**[Draw with Rob](#)** – Rob Biddulph (children's illustrator) posts two new video tutorials online per week. Tuesdays and Thursdays @10am. You can join in with him live or watch his videos on the website.

**[PE with Joe Wicks](#)** – daily PE/ fitness sessions with Joe Wicks at 9am daily.

**Keep in touch via:**

**email**

**Or via Class Dojo**