

My Family

This week our home learning suggestions are all based around the theme "My Family". We hope this give you the chance to work together as a family, for siblings to support each other and to cover different subject in a fun, interesting way.

| Reading | Phonics/Spelling | Writing | Maths |
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| <p>Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult.</p> <p>Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding?</p> <p>Create a bookmark, perhaps you could choose characters from your favourite stories.</p> <p>Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?</p> | <p>Our phonics and spellings we will focus on the letters that make the "i" sound this week</p> <p>igh as in night ie as in tie i-e as slide y as in my</p> <p>Using Phonics Play games Picnic on Pluto, Buried Treasure, Dragon's Den</p> <p>to practise different sounds each day.</p> <p>Spelling Shed</p> <p>Practise the words released each day.</p> <p>Spell Year 1 Common Exception words - check the word each day we are working on or use your child's individual list to work from targeting those he/she is still working on.</p> | <p>Family: Think about each of your family members. What is their favourite thing to look at, favourite smell, taste, feeling (touch), sound? Create a riddle for each family member. i.e.</p> <p>I love the smell of flowers, I love the taste of watermelon, I love the sound of birds chirping, I love to look at the shape of clouds, I love to feel the warm sun Who am I? Can other family members guess?</p> <p>Family recipe - can you think of a family recipe? Or maybe a family favourite meal - practice writing the recipe down. What do you know about instructions to help you?</p> <p>As a family create a story.</p> | <p>Working on Mathletics - your child will have an individual login to access this.</p> <p>Play on Hit the Button - number bonds, doubles and halves.</p> <p>Practise counting in 2s, 5s and 10s. This game Balloon Skip Count could support this.</p> <p>Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. This game could support work on making amounts of money.</p> <p>Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour.</p> |

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| | | Who will be the main characters? Where will the setting of the story be? Think about the beginning to introduce the main character, something to happen in the middle and how it gets sorted out in the end. | Write the numbers 0-20 in words and digits. |
| Science | Art/D&T/Music | History | Geography |
| Investigate as a family to answer the question: "Do big hands mean big feet?" Draw around all the family members' hands and feet to investigate if the person with the biggest foot also has the biggest hand? Cut them out and put them in order to answer the question - if you had the biggest foot did you also have the biggest hand? Did you have any surprises when you looked at your evidence? | Draw, paint, collage or build a family portrait . Create a picture of your family. You may do this using any resources you have. Can you make it realistic with lots of details? You might even include your pets. Remember what we have learnt about drawing a portrait - think about the shape of the face, add eyes linked to ears, nose, mouth, eyebrows, eyelashes then finally add the hair and glasses if they wear them! | Look at photographs of your family members and discuss where they would go on a family timeline. (This challenge links to the family discussion time.) Have you met everyone? Can you put them in order from oldest to youngest? Can you place them on the year that they were born? | On a map of the United Kingdom or a map of the world find all the places your family members live. Think about the different ways you will travel to see each other after lockdown is over. Will it be by walking, car, train, bus, aeroplane or boat? Who lives the furthest away? Who lives the nearest to you? |
| Discussion Time | | | |
| Take a moment to sit down and look at family photographs together. Show pictures that may include family that you haven't seen or the children haven't met. Talk about these people, what they did and how they are related to you. Share memories of the people and the events in each picture. Allow the children to ask questions about the people. | | | |