

Learning Project WEEK 1 - My Family

Year 6

These are some suggested activities for you to complete with your child or set your child to do over the coming week. The [blue underlined text](#) is a link, when clicked on, will take you directly to a website or to a resource which will help with the activity.

Maths Tasks	Reading Tasks
<p>Times Table Rockstars. At least 15 mins per day please.</p> <ul style="list-style-type: none">• Mathletics – children should attempt this week’s assigned activities. <p>Arithmetic</p> <ul style="list-style-type: none">• Practise arithmetic for different areas of Maths using Classroom Secret Kids. Or children could find practical ways to practice e.g. adding different amounts of money or giving change. <p>Problem Solving and reasoning</p> <ul style="list-style-type: none">• White Rose ‘Problem of the Day’. Follow this link and you can look at previous ones and have a go. The answers are on here too!• Use information about family member to make up word problems e.g. If Ted is 125cm tall and Elsie is 92 cm tall, what is the difference in height or what is the mean average height?	<ul style="list-style-type: none">• Ask your child to read a chapter from their home reading book or a book that you have at home. Please ensure that they are reading for at least 20 mins a day.• Following this, ask your child to summarise the events from the chapter. They could complete a book review, bullet point what happened, create a comic strip or present the information in their own creative way.• Challenge your child to read something around the house that isn’t a book. They can then tell us about it. <div data-bbox="853 1041 1385 1205" style="border: 1px solid blue; border-radius: 15px; background-color: #4a90e2; color: white; padding: 10px; text-align: center; margin-top: 20px;"><p>Don’t forget to listen to David Walliams’s ‘Elevenses Stories’.</p></div>
Spelling Tasks	Writing Tasks
<ul style="list-style-type: none">• Encourage your child to practise the Year 5/6 common exception words (or their own list brought home from school). You should already have received copies by email.• Ask your child to choose 5 Common Exception words. They can then write a synonym (word meaning the same), antonym (word meaning the opposite), find the meaning of the word and write an example of how to use it in a sentence.• Make a word search using their spellings. Use your own grid or this free template.• Spelling Shed – 20 mins	<ul style="list-style-type: none">• Write interview questions for a family member. Find out about their childhood and important events in their lives. Encourage them to ask open as well as closed questions. Conduct the interview, record the answers. This could be in person or via a phone call or video call.• Once you have interviewed a family member, write their biography. Remember to include the important events in their life. Include some quotes to make it personal• “Children should only be allowed to watch TV for one hour a day” Do you agree/disagree? Write a discussion text about this statement. Remember to include an introduction, reasons for, reasons against and a conclusion that summarises your opinion.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

Art: Portraits

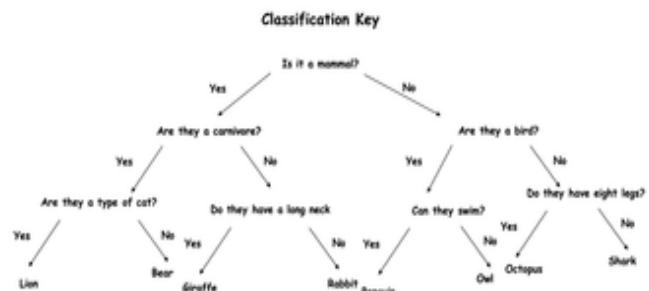
Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits ([video tutorial](#)) in pen/ or pencil considering light and tone, they could present their portraits in these [frames](#).

History: Family Tree

Help your child to create a family tree. Use this [template](#) to help. You could use this as an opportunity to talk about previous generations and look at old photos.

Science: Classification Keys

Last term, children made classification keys to identify different plants and animals. For this project, your child can create their own classification key, based on their family members. Children use yes or no type questions and then follow a path to find the person they are describing e.g. Do they wear glasses? Do they have blonde hair? And continue this until they get to the person's name. A key is attached to help you visualise it.



Geography: Mapping skills

Identify the countries or cities within the UK (or World) where their family members originate from or live. Children can then plot these on [a map](#) and then create a [bar chart](#) to show the number of family members who live/lived in each city/country.

Discussion: Nature vs Nurture- Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members.

Additional learning resources you may wish to use

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Classroom Secrets Kids](#) – English and Maths activities

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. To register for free use the offer code: UKTWINKLHELPS.

[Draw with Rob](#) – Rob Biddulph (children's illustrator) posts two new video tutorials online per week. Tuesdays and Thursdays @10am. You can join in with him live or watch his videos on the website.

[PE with Joe Wicks](#) – daily PE/ fitness sessions with Joe Wicks at 9am daily.

Keep in touch via:
email
Or via Class Dojo