

Success criteria for diary writing

<u>In my sentences</u>	<u>I think</u>	<u>My adult thinks</u>	<u>In my text</u>	<u>I think</u>	<u>My adult thinks</u>
Use adverbs to express time, place and cause e.g. then, next, soon, therefore Use – ly adverbs correctly			Plan and write their own texts to suit a specific audience based on the structures, grammar and vocabulary of texts they have studied		
Stay in past tense			Use paragraphs to organise ideas around a theme. Link ideas within a paragraph		
Use a wider range of subordinating conjunctions to extend sentences when, if, because, although, despite, since			Structure and organise writing in well linked paragraphs whilst maintaining a viewpoint throughout the text		
Use fronted adverbials and adverbs for effect			Carefully select words to create effects, sustain and develop ideas and create vivid descriptions		
Begin to use subordinate clauses to write complex sentences			Describe events, thoughts and emotions		
Begin to use brackets, dashes or commas for parenthesis					
Interesting adjectives and vocabulary					