

Year 2 Autumn Curriculum Letter

Autumn 1

In **English** this half term we will be looking at stories, instructions, non-chronological reports and recounts. The children will be looking at example texts and recreating them whilst trying to include the text type features. In **Maths** we are focusing on place value and addition. We will be doing problem solving and reasoning using these skills as well as recapping shape, money, time and learning to spell our number words.



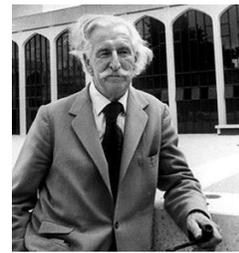
In **Science** we are looking at living, dead and never been alive and food chains, including healthy eating and food groups. Our topic this half term is **Harlow and Nairobi**. We will be studying the human and physical features of Harlow and then comparing this to Nairobi. Our **Art** will be focused on Henry Moore and his sculptures around Harlow. We are lucky enough to have **Spanish** in Year 2 with Mr Pinto which will be every Tuesday.



In **PSHE** we will be looking at "being me in my world" which allows the children to explore individuality.

Autumn 2

In **English** this half term we will be looking at traditional tales, recounts, poetry and play scripts. We will be exploring the different features and how they affect the audience or reader of the text. In **Maths** we are going to be learning to add, subtract, multiply and divide. We will still be looking at money, time, shape and begin looking at fractions too. In **Science** we will be learning about animal habitats, healthy lives and what animals need to survive. Our topic this half term is **Sir Frederick Gibberd and the history of Harlow**. We will be looking at why Harlow was built and how it has changed over the decades. Our **Art** this term will be drama and music based. Our **PSHE** will be "celebrating differences" which helps children to see how people are different and how to be respectful of that. We will also be learning the Christmas nativity.



Our **PE** days are Tuesday and Thursday. Every child is expected to have a kit, with shoes or trainers, in school every day. Please ensure earrings are removed as we cannot do that for the children.

To support your children at home, we ask that you listen to them read, practise the spellings sent home weekly and complete any maths tasks (TTRockstars from November). We will be having weekly spelling tests to see if the children are learning and retaining their Year 1 and 2 words. If you have any questions, please feel free to speak to me after school or call in at the office to make an appointment if you need a little more time for discussion.

Many thanks for your continued support, Miss Head.