

# Year 4 Autumn

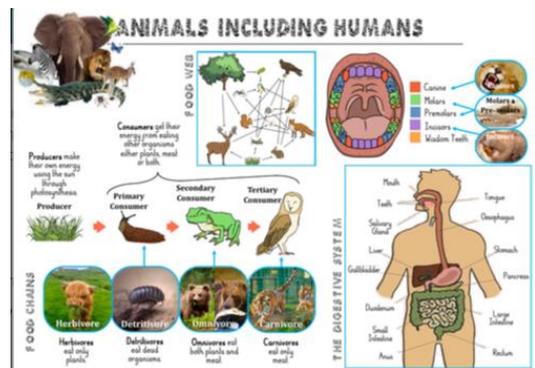
Dear Parents and Carers,



Welcome to year four and a new, exciting and fun term ahead! I hope everyone had an enjoyable summer holiday and are ready to take on the new challenges of the coming year.

For the first half of the term our topic will be history, and we will be learning about **'The Romans'**. We will find out why they invaded Britain and how this impacted the country. We will also find out about the use of roads and their importance at the time.

In **science** we will be learning about humans and other animals. We will investigate teeth, learning about the different types and their functions and how we should look after them. We shall also learn why animals' diets affect what type of teeth they have. Following that, we will begin to look at states of matter, solids, liquids, and gases.



After half term our topic will change to our topic in Geography, where we will explore **'Mountains Rivers and the Water Cycle'**. We will learn all about what a mountain is as well as the highest mountains in the U.K. We will also learn about where rivers come from and where they go followed by the journey of a river. We will find out the names of some of the rivers in the U.K. Finally, we will learn about what the water cycle is.

In **English** we will begin with writing a narrative. Children will be writing stories based on an extract of text from 'Beowulf', where a monster is defeated. Children will be encouraged to use adjectives and fronted adverbials in their writing, along with paragraphs and expanded noun phrases.

Read **20 minutes** a day and you'll read **1,800,000 words** per year.

The children enjoy **guided reading**, and we will start by reading our first novel: *'How to Train Your Dragon'*. We make time for reading every day in class. We will also continue to focus on reading comprehension where we answer questions on a text. Parents can help the development of comprehension skills enormously by discussing with your child, what they have read and by encouraging them to read each day at home.

Reading is an important skill and children will continue to have a reading book from the school which matches their Accelerated Reader level. The children are aware of the book colour bands they should be reading, and this is also written in their reading diary alongside their reading age. Your support in listening to your child read and the comments you make in their reading record book are much appreciated.

Think of a number. Double it. Add six.  
Half it. Take away the number you  
started with. Your answer is three.

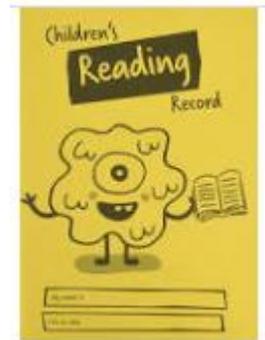
We will continue to work on our **Maths** throughout the term, building on what we have already learned, such as the four rules:

addition, subtraction, multiplication, and division; shape; fractions and measurement. A good knowledge of **times tables** is essential for a child to make good progress in maths. We will continue to use TT Rockstars. Please practise for ten minutes at home.



Our PE days are every Wednesday as well as swimming for some children or a PE lesson for others on a Thursday this term. Please make sure that PE kits are in school on these days. Children need to bring black shorts, a house colour short sleeved top and plimsolls. They may wish to bring jogging bottoms or a top (dark in colour) and trainers for outside lessons during the colder months. Please label all items of clothing so that we can return any misplaced items.

It is important that children look after the yellow Reading Diaries and keep their covers clean and tidy. Home communication books are for recording reading, spellings as well as login details and some children like to put their stickers and certificates in them. Children will also record their arithmetic scores inside the front cover and we will be sticking our TT Rockstars heatmaps in every half term.



We will also continue with our other foundation subjects this term: In **Art** we will be sewing and using textiles; in **Spanish** we will be learning vocabulary about parts of the body; in **Music** we will be learning to play the ukulele; in **RE** we will be learning about Buddhism and in **PSHE** we will be celebrating our own individual talents.

If you have any questions, feel free to speak to us after school or send a message via Class Dojo to book an appointment to meet in person if you need a little more time for discussion.

We are very much looking forward to working with you and the children this school year!

Mrs Rouse and Mrs Keen