

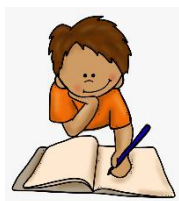
Year 2

Summer 2024 Curriculum Letter

Dear Parents/Carers,

Welcome back! We hope you had a lovely break. The following will explain what we will be learning about during the summer term of year 2.

Maths In maths, we will be finding patterns within number sequences and practising to count in our steps of 2, 3, 5 and 10. We will then relate these sequences to our times table and division facts. We will recall how to find fractions of an amount. We will practise written methods for the four operations including adding, subtracting, multiplying and dividing. We will also be looking at measure learning about weight, mass, volume, capacity, time, height and length.



Writing As writers, we will learn how to write a range of texts including lost stories, instructions, letters and narratives about fire to tie in with our topic about the Great Fire of London. We will look at the features of each text and put these into our own writing. We will continue to practise using punctuation in the correct places and join our handwriting. We will also be doing lots of writing linked to the story Zog.

Art- Nature Printing (Laura Bethmann)

In art, we will look at the life and art of American artist Laura Bethmann. We are going to start by collecting nature objects and sketching them in detail. We will then look at Laura Bethmann's nature prints and create our own using objects we have collected.



DT- Construction



In DT, we will be learning construction skills. We will be looking into the construction of dolls houses and how to add wheels to make our creations portable. We will be using a range of tools while learning how to use them safely. We will be thinking about the most effective ways to attach materials together.

RE- Community and Belonging and Hajj (Islam)

During Summer One we will explore Islam to find out why Muslims visit the mosque and answer our key question "Does going to a mosque give Muslims a sense of belonging?". In Summer Two our key question will be "Does completing Hajj make a person a better Muslim?" we will explore this special journey and why it is important to Muslims.



Computing- International Space Station (data collection)/Stop Motion



We are going to learn about the International Space Station and that it is a home for astronauts whilst they are in space. The computers that are there are used to collect data to make sure that humans needs are met. We will learn about collecting data on different subjects. In the second half of the summer term we will be using stop motion to create an animation with a partner.

PSHE- Relationships/Changing Me



In the first half of the summer term, we will look at the relationships we have with family and friends and how to solve conflicts that arise within these relationships. In the second half of the summer term we will learn about changes within ourselves, nature and transitioning to Year 3.

History- The Great Fire of London

As historians, we will find out about the Great Fire of London by answering questions such as: When did it start? How did it start? Why did it spread so quickly? How did it stop? How long did it last? We will look at primary and secondary sources of evidence and who were significant people from the time of the Great Fire.



Science- Plants/Animals Including Humans



As scientists, we will observe and describe how seeds and bulbs grow into mature plants. We will order the life cycle of a plant and sketch it at different stages. We will investigate what a plant needs to grow. We will set up our investigation and make a prediction. We will make a conclusion and pose further questions. In the second half of the summer term, we will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. We will find out about different food groups and sort food into these groups. We will take part in exercise and describe the changes in our body.

Reminders: Our PE sessions continue to be on a **Tuesday and Wednesday**. Please make sure that your child always has a full PE kit in school with each item labelled with their name. Earrings must be removed.

Weekly spellings will be set on a Monday. It is an expectation that all pupils learn the weekly spellings. Please continue to read with your child and sign their reading record a minimum of five times per week. **This is monitored weekly**. If you read 5 times a week then your child's name is entered into a prize draw at the end of the term 😊

As the weather begins to heat up, please ensure that your child has a water bottle in school every day. We look forward to an exciting term ahead! If you have any questions, please see us at the end of the day or message us on Class Dojo.

Miss Head and Mrs Howard.