

Year 1

Summer Topic Letter

Dear Parents and children,

We hope you have been able to enjoy a lovely Easter break with your families!



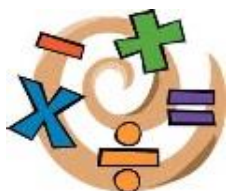
Our topic for this term is **Kings and Queens**.



In **History** we will be finding out what the word **monarch** means, thinking about what it means to be a good monarch, investigating the King's immediate family tree to help us to sequence past, present and future monarchs. Finally, we will compare Queen Elizabeth II to a queen in the past, Queen Victoria. Throughout this work the children will be building on what they already know about how to find out about the past and looking at other historical sources such as paintings and thinking about how reliable they are.

In **Science** we will investigate deciduous and evergreen trees, finding and naming common wild and garden plants, collecting evidence about the most popular plants, and from our observations agreeing what makes a plant a plant as we learn about the parts of a plant and what they are needed for. As always, we will be working scientifically in how we observe, collect our evidence, record our findings and interpret what we have found out before using that lovely I wonder.... question.

In **English** we will begin by writing **instructions** about how to plant a seed. We will enjoy a selection of **Fairy Tales and Voyage and Return stories** before writing our own stories. We will also learn how to **punctuate** our sentences with a capital letter and full stop. Finger spaces and a capital letter for proper nouns will also be key features in our writing. The children will also be learning when to add an "es" instead of just an "s" to make a plural as well as consolidating the suffixes "ing" and "ed."



In **Maths** we will continue to count in 2s, 5s and 10s and begin to investigate multiplication as repeated addition and division as sharing. We will continue to build our quick recall of **number bonds** and use our bonds to 10 to learn our **bonds to 20**. We will explore how to find $\frac{1}{2}$ of a shape,

number or an object before finding a $\frac{1}{4}$ of the same. We are aiming to know our doubles to double 10 and the corresponding halves. We will continue to work with numbers to and beyond 100, understanding them as some tens and some ones. Finally, we will work on recognising different denominations of notes and coins and continue to tell the time on the hour and half past.

Phonics will remain an important part of our daily routine with the children working in groups to increase their knowledge of sounds, aiming at fluency to blend sounds together when reading and to break words up into their sounds when spelling. We will continue to prepare the children for the Phonic Screening check in June. **Spellings** will be set on Spelling Shed each week to be practised at home.

In **PSHE** we will be focusing on **Relationships** and in **RE** we will be exploring our own favourite day of the week and the food we like to share in a special meal before discussing why **Shabbat** is important to Jewish children.



In **Art** we will be exploring the flower paintings of the artist **Georgia O'Keeffe** before finally producing our own flowers based on her style that are colourful and big!

In **Music** we will be performing actions to songs, sing songs and rhymes with increasing expression and listen to and copy rhythm patterns. In **Computing** the children will be introduced to data and how to represent it digitally.

PE for Year 1 will continue to be on a **MONDAY** and a **THURSDAY** so please could you make sure that the children do not wear earrings on those days.



We are always available at the end of everyday so please talk to us if you have any concerns or contact us on Class Dojo. We continue to look forward to working in partnership with you to ensure each child achieves their very best.

Yours sincerely,

Mrs Tracey