

Year 1 Spring Term

Dear Parents and children,

We hope you have been able to enjoy a lovely Christmas break with your families. Let's look forward to a healthy and happy 2024.

Our work in **writing** will continue to build upon our writing fluency. We will start to write 6 sentence stories, recounts and reports. We will continue to practise our steps of think of my sentence, say my sentence, write my sentence, read and check my sentence.

In **Science** we will be learning about animals and their habitats. We will be naming different animals and looking closely at them. We will look at their features and compare them and sort them into different groups. We will also be recapping our understanding of parts of the human body and saying which part of our body is associated with each sense.



In **Geography** we will begin by understanding that maps give us information before exploring and drawing our own, showing an aerial view. We will be using lots of positional language like left, right, in front of, behind.

In **Maths** we will be working with numbers to 100 understanding them as some tens and some ones. We will continue to build our quick recall of **number bonds** to 5, 6, 7, 8, 9 and 10. We will work on knowing if $2+3=5$ then $5-3$ must equal 2. We will be counting in 2's, 5's and 10's for fluency. Finally, we will be developing the language for **length** and **height** before measuring and recalling lengths and heights.



In **PSHE** we will be focusing on **Our Dreams and Goals** and in **RE** we will be finding out about **Friends** and when it was easier for Jesus to be a good friend and when it was harder for him to be a good friend.

In **Music** the children will be composing short sequences of sounds and improvising using percussion instruments. In pairs and small groups, they will compose word patterns using mi-re-do.

In **Computing** the children will learn what an algorithm is and begin to explore debugging.

In **Art** we will be finding out about the artist Vincent Van Gogh before looking closely at his painting "Starry Night." The children will explore the techniques of how to create swirls and texture using collage materials before creating their own "Starry Night."



Phonics will remain an important part of our daily routine to increase their knowledge of sounds, aiming at fluency to blend sounds together when reading and to break words up into their sounds when spelling. **Spellings** will be set on Spelling Shed each week to be practised and checked in school within our daily phonic sessions. The very best way to support here is to keep up a constant drip feed of spellings, it really will pay off in the end.



PE for Year 1 will be on a **MONDAY** and a **THURSDAY** so please could you make sure that the children do not wear earrings on those days. Please ensure the children have: a t-shirt, (preferably in their house team colour) black shorts, white socks, plimsolls and a PE bag all fully labelled so that we can return lost kit!

We are always available at the end of everyday so please talk to us if you have any concerns or contact us on Class Dojo. We continue to look forward to working in partnership with you to ensure each child achieves their very best.

Yours sincerely,
Mrs Tracey and Mrs Leland.