



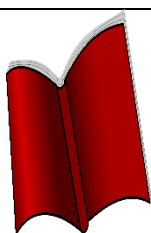
Nursery Class

Spring Newsletter 2024

Welcome back! We hope you all had a great break with your family and friends. We are looking forward to building on the many achievement's children gained last term and welcoming new nursery children to the classroom from 22nd January. We welcome a new adult to our EYFS team, Ms Hibbert, who will be working with us every afternoon.

Our topic for the Spring Term is People Who Help Us, Journeys and Adventures

We will look at how doctors and nurses, firefighters, refuse collectors and the police help us and the community. We will also learn about different vehicles used by emergency services and also the different transport we use to make journeys. We will also be mapping out journeys that characters make in the stories 'The Three Little Pigs' and 'Goldilocks and the Three Bears' and find out about different places such as the Sea and Space.



Literacy

We will continue to share books with your child daily as part of our story time. Your child will also bring home a book to share at home with you each week. We will continue learning nursery rhymes and learning sounds that words begin with and practise our oral blending skills and understanding of rhyme.



Please bring bookbags (with reading diary) to school on Tuesday, Thursday and Friday

We will also be focusing on a new programme – Squiggle Whilst You Wiggle, later in the term, which develops children's fine and gross motor skills to prepare them for forming letter shapes. Adults will be modelling writing within child led learning experiences so that children begin to understand the purpose of writing to communicate information and start to have a go themselves.

We will also continue learning some poems through Poetry Basket which we are sure children will want to share with you.

Maths

We will continue to have short daily maths sessions in class and will of course be exploring all the maths opportunities in the children's play too.

This term, our learning will continue to be centred around 'subitising' (being able to look at objects and say how many are there), without counting, using numbers 1,2 and 3. This will be encouraged by asking children 'What do you see? How do you see it? We will also focus on counting objects and sounds that they can hear and learning some more number rhymes.

We will also be noticing and creating repeating patterns and describing objects according to length, size, weight and capacity.



Personal, Social and Emotional

In PSHE, we will be looking at 'Dreams and Goals' and in our My Happy Minds programme, learning to appreciate ourselves, others and belongings as well. After half term we will be looking at ways to keep healthy, including healthy foods, exercise, sleep, hygiene and healthy minds.



Gross motor skills



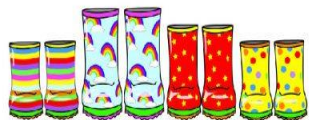
Children will continue to access our outside front garden area to develop their gross motor skills. We will also start to use the main school hall for games and practise running, jumping, galloping and balancing skills.

Please ensure your child does not wear earrings on Mondays as this is our dedicated day for using the hall.

Clothing

Children in EYFS have access to the outside area every day, in all weathers. Please ensure that they come to school with coats, hats, gloves, etc. as the weather gets colder. We teach children to put their gloves into their coat pockets to avoid these getting misplaced – please practise this at home as well. Children are also encouraged to remove their own coat and put their coat on which is done by laying their coat flat in front of them with their hood near their feet – put their arms inside and then flip it over them – children are now very proud of being able to do this independently so it would be beneficial to them if you also try this at home as well.

Please take the time to check ALL clothing is labelled – some labels will have faded or fallen off!



Please do come and talk to us if you have any questions!

We look forward to another very successful term with your wonderful children.

Miss Smith, Mrs Redding, Ms Pope, Ms Wood and Ms Hibbert.