

## EYFS Curriculum Map for Nursery and Reception Classes

### Purford Green Primary and Nursery 2023-2024

It is our intent that each child in EYFS in our school:

- Is given a happy, positive and fun start to their school life in which they can establish solid foundations on which to expand and foster a deep love of learning.
- Is immersed in a safe, welcoming and stimulating environment that reflects and promotes each area of learning.
- Becomes an independent, self-motivated learner, who is encouraged to develop curiosity about the world around them, develop problem solving skills, think critically and take risks with their learning, showing confidence and perseverance in any activity they set out to do.
- Has access to a broad and balanced curriculum that gives them the range of knowledge and skills needed for good progress throughout school and life.
- Has their social and interpersonal skills nurtured, developing resilience and empathy and ensuring that they have the opportunity to work as a member of a team and can share their experiences and knowledge with their peers.
- Becomes aware of the wider community, starting with their local community and providing opportunities to experience and learn about other communities and cultures further afield.
- Is supported by school fostering a close, working partnership with parents and/or carers.
- Is included and supported through equality of opportunity and anti-discriminatory practice.

Overarching principles	Characteristics of effective learning	Play
<p><u>Unique Child:</u> Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p><u>Positive Relationships:</u> Children flourish with warm, strong and positive partnerships between all staff and parents/carers. They learn to be strong and independent through these relationships.</p> <p><u>Enabling environments:</u> Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p><u>Learning and Development:</u> Children develop and learn in different ways. Practitioners teach children by ensuring challenging, playful opportunities across the prime and specific areas of learning and development</p>	<p><u>Playing and exploring:</u> Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p><u>Active learning:</u> Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence. <u>Creating and thinking critically:</u> Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>	<p>Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults.</p> <p>Children have a right to play.</p> <p>Play, both indoors and outdoors, makes a powerful contribution to children's wellbeing, development and learning.</p> <p>In play children can become deeply involved as they take things they already know and combine them in new ways so that their understanding deepens. Children choose to play, and are in charge of their play. Having freedom and time to play in an appropriately stimulating and resourced environment which is finely tuned for young children supports development and learning across all areas.</p>

	Nursery						Reception					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Main theme</b>	Marvellous me	Let's Celebrate	On an adventure	On a journey	On the farm	In the garden	Who am I and who are they? Special people and celebrations		Where are they going? Journeys		How and why do things change? Growing	
<b>Possible mini theme</b> <small>NB: These themes may be adapted may be adapted at various points to allow for children's interests to flow through the provision</small>	Starting school/New Beginnings My Family My Feelings The Season of Autumn	Bonfire Night Diwali Remembrance Day Christmas traditions The Season of Winter	Vehicles People Who Help us Recycling - looking after our world Looking after our teeth	Under the Ocean Space The Seaside Traditional Tales Seasonal Changes – Winter/Spring	Animals Life Cycles	Minibeasts Growing and Changing Seasonal Changes – Spring to Summer	Starting school/new beginnings All about me, families, homes Feelings and emotions Festivals - Bonfire Night, Remembrance Day Harvest, Diwali, Hannukah Advent, Christmas Seasonal changes – Autumn/Winter		Comparing places Polar regions Festivals – Lunar New Year, Easter Recycling, looking after the world Senses Oral hygiene Seasonal changes – Winter/Spring		Growing and changing Plants and flowers Now and then The human body Keeping fit and healthy Animals and mini beasts Life cycles Seasonal changes – Spring/Summer	
<b>Visits</b>	Autumn walk (school grounds)	Post a letter		Library visit		Animal keeper visit	Town park visit		Library visit	Local area treasure hunt		Great Notley Country Park
<b>PG life skills</b>	I can share a book I like with an audience I can talk about things I like and do not like I can calm myself down when I am sad or angry I put things in the correct places I can brush my teeth I can say please and thank you I can change my shoes on my own I can choose materials to be recycled and place them in the recycling bin I can use the toilet on my own						I can say please and thank you I can dress and undress myself and look after my own belongings I can independently go to the toilet and wash my hands afterwards I can blow my own nose I can use cutlery to eat I can show that I am sorry I can write my own name I can name healthy foods I can resolve conflicts I have with my peers					
<b>PG life experiences</b>	Make a special potion	Post a letter to someone Try food from around the world	Rescue an animal in danger (ice cube challenge)	Dress up as a book character	Watch a chick hatch Plant it, grow it and sell it	Bring a teddy to school Find something that is lost Fly a kite	Hunt for bugs Jump in muddy puddles Make a mud pie Work with a senior citizen Try food from around the world Do something for charity		Bake a cake Find treasure Be transported to a different world Receive a parcel from a postman		Observe a life cycle Have a picnic Run through a garden barefoot Plant it, grow it, eat it Make and sell something Spend time with other primary age children from a different school	
<b>Key texts and poems (including but not limited to)</b> <small>TT- traditional tale PB - Poetry basket</small>	The Colour Monster Starting School – Janet and Allen Ahlberg Mouse's Big Day Rosies Walk Owl Babies Little Acorn If you are happy and you know it Incy,Wincy Spider 1,2,3,4,5, Once I caught a fish alive Wind the bobbin up PB Things I can do PB Owl PB Wheat	It's Diwali Time The Jolly Postman The Gruffalo Room on a Broom Is it Christmas Yet? The Snowy Day I'm a Little Snowflake One, Two, Buckle My Shoe Twinkle Twinkle PB Rain	The Naughty Bus The Train Ride Plastic Bag's journey What a wonderful World At the dentist Down at the station The Wheels on The Bus Humpty Dumpty Miss Polly had a dolly PB Freezing PB Flying	Commotion in the Ocean Sharing a shell Tiddler Little Red Riding Hood The Three Little Pigs A sailor went to sea Hot Cross Buns Row, Row, your boat PB – Mr Moon PB –5 Little Astronauts PB Going to the Seaside	Farmer Duck A year on the farm Dear Zoo Jasper's Beanstalk Old Macdonald Had a Farm Hickory Dickory Dock Baa, Baa Black Sheep PB Happy PB Sounds of the Farm	The Bad Tempered Ladybird The Very Hungry Caterpillar The Tiny Seed Superworm Mad about Minibeasts  Mary, Mary, Quite Contrary Round and Round the Garden	TT- The Little Red Hen Oi Frog and friends Rhymes from around the world PB Chop Chop PB Leaves are falling PB Falling apples	TT- Goldilocks Lighting a lamp - a Diwali story Little Glow The Christmas Story PB Pointy hat PB Five little pumpkins PB Breezy weather	TT- The Three Billy Goats Gruff Poles apart The odd fish Lanterns and firecrackers - a Lunar New Year story PB I can build a snowman PB Carrot nose PB Pancakes	TT- The Gingerbread Man We're going on a Bear Hunt Martha maps it out Handa's Surprise The Easter Story PB Popcorn PB Stepping stones PB Furry furry squirrel	TT- Chicken Licken The amazing plant lifecycle What did the tree see? PB Sliced bread PB Five little peas PB Vegetables	TT- The Enormous Turnip Zog Splash! PB I have a little frog PB If I were so very small PB The enormous turnip
<b>Supporting materials</b>	Poetry basket, EYMaths -Karen Wilding, My Happy Mind, Jigsaw, Little Wandle <a href="#">Dough disco</a> , <a href="#">Squiggle while you wiggle</a> , <a href="#">Drawing club</a> ,											