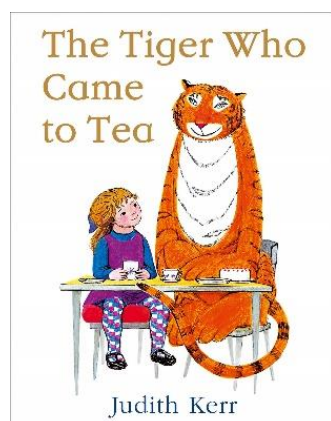


YEAR 2

Dear Parents, Carers and Children

We hope that you had a fun and relaxing summer break and are looking forward to a very exciting year in Year Two! Please continue reading to find out what we will be learning about in the autumn term!

This term we will be learning all about Harlow how living in Harlow has changed over the years. We will also look at the Henry Moore sculptures around Harlow in our Art lessons. During [Geography](#) this term we will be looking at the human and physical features of our town comparing them to Nairobi in Kenya. We will continue to revise the five oceans and begin to locate and name the world's seven continents and the four countries and capital cities of the UK on a map.

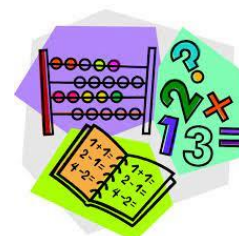


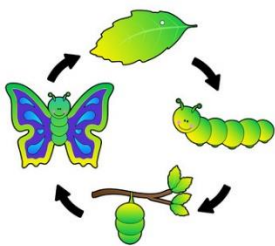
In [writing](#) this term we will be placing a real emphasis on letter formation, handwriting, grammar, punctuation, and spelling. We will also be working on progressing and developing our story writing skills through the story 'The Tiger Who Came to Tea' using a wider range of sentence openers and extended vocabulary. The children will also learn about non-fiction text types such as instructions and non-chronological reports.

Now that the children are in Year Two, we will place a greater emphasis on comprehension skills through [Guided Reading](#) sessions. The five key areas that we will be focusing on will be:

decoding, explaining, retrieval, inference and authors choice. In Autumn 1 we will be reading Goldilocks and the Clever Plan, Five Minutes Peace, The Selfish Crocodile and Something Else.

[Maths](#) this term will continue to focus on place value to 100. The children will develop their knowledge on partitioning 2-digit numbers into tens and ones, comparing numbers using $>$ $<$ and $=$ and revise their number bonds to 20 and counting in steps of 2, 5 and 10. We will then work on addition and subtraction methods and problem solving. After the October half term, the children will continue working on addition and subtraction as well as learning more about money, multiplication, division, fractions and problem solving.



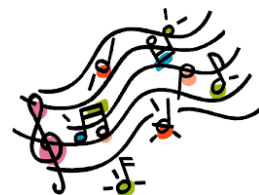


Over the course of the Autumn Term in [Science](#) we will learn all about animals! In autumn 1 we will focus on lifecycles of animals including humans. In autumn 2 we will place a greater emphasis on living things and their habitats.

In [Art and DT](#) the children will develop their sculpting skills using Henry Moore as an inspiration. After half term the children will learn how to use a mechanism within a card.

This year in [Music](#), we will focus on skills such as beat, rhythm and pitch as well as learning about playing in an orchestra.

In [Computing](#) we will be learning about what a computer is and finding out what is meant by inputs and outputs. We will also begin to learn word processing skills. Please feel free to practice this at home if you can!



In [P.E.](#) we are developing our basic skills in rugby and basketball. Our PE days are **Tuesday** and **Wednesday**. Please make sure your child does not wear jewellery for PE and that they have a PE kit in school permanently (with plimsolls as children **cannot** wear the same shoes to school and for P.E).

In [RE](#) we will be looking at the questions “Is it possible to be kind to everyone all of the time?” and “Why do Christians believe God gave Jesus to the world?”. We will explore Christianity, where Christians worship and how different stories can help us learn and understand why Christians believe.

[Home Learning](#)

Home Learning is an expectation in Year Two. Home Learning will be set every Monday and tested the following Monday. If you are having any concerns about home learning, please come and have a chat with me. I will do whatever I can to help. We expect 5 reads a week and this is monitored through the reading diaries. We also have given you access to SpellingShed, Numbots and, from Autumn 2, TTRockstars. Please use these resources as they really help to engage the children with home learning.

We look forward to working in partnership with you this year to achieve the best possible outcomes for your child. We are sure that this year will be filled with lots of fun and exciting learning opportunities!

Many thanks,

Miss Head and Mrs Howard.