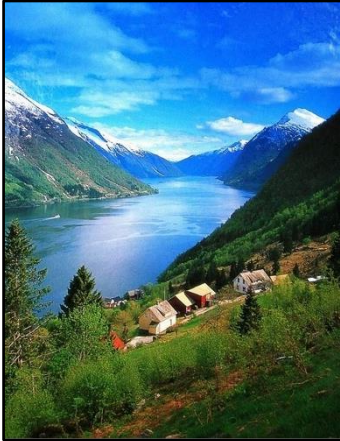


Year 4 Autumn

Dear Parents and Carers,

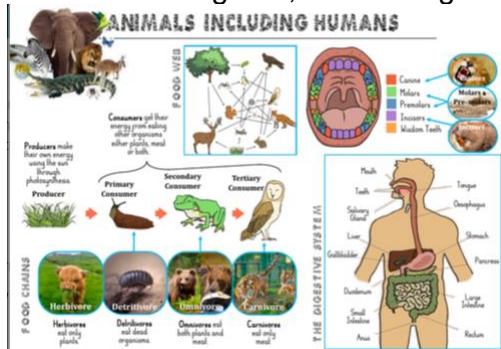
Welcome to year four and a new, exciting and fun term ahead! I hope everyone had an enjoyable summer holiday and are ready to take on the new challenges of the coming year.



For the first half of the term our topic will be '**Mountains Rivers and the Water Cycle**'. We will learn all about what a mountain is as well as the highest mountains in the U.K. We will also learn about where rivers come from and where they go followed by the journey of a river. We will find out the names of some of the rivers in the U.K. Finally, we will learn about what the water cycle is.

In **science** we will be learning about humans and other animals. We will investigate teeth, learning about the different types and their functions and how we should look after them. We shall also learn why animals' diets affect what type of teeth they

have. Following that, we will begin to look at states of matter, solids, liquids, and gases.



After half term our topic will change to our topic in History where we will explore the Romans and how they changed Britain.

In **English** we will begin with writing an adventure story about defeating a monster. We will then concentrate on looking at a non-chronological report where we will write a guidebook. After half term, we will be looking at writing a buddy story and writing recipes. There will also be a strong focus on spelling, punctuation and grammar.

Read **20 minutes** a day and you'll read **1,800,000 words** per year.

The children enjoy **guided reading**, and we will start by reading our first novel: How to train your dragon. We make time for reading every day in class for at least 25 minutes. We will also continue to focus on reading comprehension where we answer questions on a text. Parents can help the development of comprehension skills enormously by discussing with your child, what they have read and by encouraging them to read each day at home. The children have

been provided with a bookmark that has a variety of questions that you can ask your child when they are reading their book with you.

Reading is an important skill and children will continue to have a reading book from the school which matches their Accelerated Reader level. The children are aware of the book colour bands they should be reading, and this is also written in their reading diary alongside their reading age. Your support in listening to your child read and the comments you make in their reading record book are much appreciated.

Think of a number. Double it. Add six.
Half it. Take away the number you
started with. Your answer is three.

We will continue to work on our **Maths** throughout the term, building on what we have already learned, such as the four rules:

addition, subtraction, multiplication, and division; shape; fractions and measurement. A good knowledge of **times tables** is essential for a child to make good progress in maths. We will continue to use TT Rockstars. Please practise soundcheck at home.



Our PE days are every Thursday as well as alternating Mondays and Fridays for this half term. Please make sure that PE kits are in school on these days. Children need to bring black shorts, a house colour short sleeved top and plimsolls. They may wish to bring jogging bottoms or a top (dark in colour) and trainers for outside lessons during the colder months. Please label all items of clothing so that we can return any misplaced items.

It is important that children look after the yellow Reading Diaries books and keep their covers clean and tidy. Home communication books are for recording reading, spellings as well as login details and some children like to put their stickers and certificates in them. Positive comments, notes to parents and other information about a child's learning are sometimes recorded in books so it is important they are checked by adults regularly. As mentioned, the children will also receive a bookmark with questions that parents can use when reading with their child.



If you have any questions, feel free to speak to me after school or send a message via class dojo to book an appointment to meet in person if you need a little more time for discussion.

I am very much looking forward to working with you and the children this school year!

Miss Stoneman ☺